

EDUCATION

The East-West Center offers educational opportunities for future leaders in the Asia Pacific region and the U.S. in an era of increased social, economic and technological interdependence. The Center's education programs are supported by diverse funding streams from public and private sources. Graduate degree scholarships and certificate programs prepare students and professionals to address the challenges and complexities of the world's most dynamic region. Undergraduate degree scholarships build and strengthen the base of future leaders in East Timor and the South Pacific. Last year, more than 360 students from 43 countries across the Asia Pacific region and U.S., as well as Canada, Latin America and the Middle East, took part in EWC education programs.

Professional development seminars, workshops, and field studies for K-12 teachers and higher education faculty broaden the capacity of individuals and institutions to prepare students to live in an interdependent world where the Asia Pacific region plays an increasingly important role. An emerging international forum on education considers the implications of globalization, interdependency and equity on educational systems in the Asia Pacific region and the U.S.

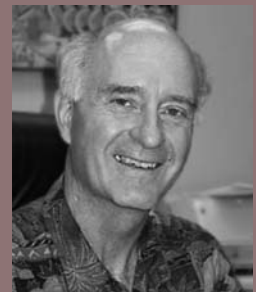
DEGREE PROGRAM SCHOLARSHIPS

Approximately 75 percent of the Center's students in 2004 were pursuing degree study, most for master's or doctoral degrees. About 40 percent of that number were funded through the Center's congressionally appropriated scholarships. From 30 to 40 appropriated scholarships are awarded each year on a highly competitive basis, with two thirds of the recipients coming from the Asia Pacific region and one-third from the United States. Sixty-five percent of degree students at the Center are now supported through private foundations, competitive federal grants, alumni contributions, and self-funding, a figure that has risen steadily since 2001.

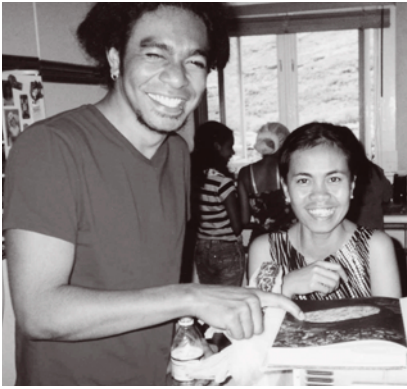
INTERNATIONAL FELLOWSHIPS PROGRAM

Funded by the Ford Foundation, the International Fellowships Program (IFP) supports graduate study for students drawn from outside the national elites in their home countries. The Center's 47 IFP students make up the second largest group of students in the EWC Education Program, following those on appropriated scholarships (see page 8).

“The Education Program embodies the East-West Center mission of building an Asia Pacific community in partnership with the United States. It is on a trajectory of growth in all program areas, drawing energy from a creative, enthusiastic staff and adding substance through collaboration with talented professionals across the Center, at the University of Hawai‘i, and our international partners.”



Terance W. Bigalke is director of the EWC Education Program.



*East Timorese students
Fidelis Magalhaes and
Ana Paula Sequeira
Da Cruz Pina.*

UNITED STATES-EAST TIMOR SCHOLARSHIP PROGRAM

The U.S.-East Timor Scholarship Program (USET) supports the higher education of academically talented East Timorese who are expected to assume leadership roles in East Timor and contribute to their country's political, economic and social development. Since 1999 the East-West Center has received six grants from the Bureau of Educational and Cultural Affairs in support of a total of 24 students. The program provides opportunities to obtain first-hand knowledge of American institutions, values, norms, customs and diversity. Last year, Jose Turquel de Jesus was elected vice president of the EWC Participant Association and played a leading role in organizing the EWC Tsunami Relief Fundraiser.



UNITED STATES-SOUTH PACIFIC SCHOLARSHIP PROGRAM

The U.S.-South Pacific Scholarship Program (USSP) ensures that academically talented Pacific Islanders have an opportunity to pursue higher education in the United States. Individuals seeking a bachelor's or master's degree from the South Pacific Island nations of the Cook Islands, Fiji, Kiribati, Niue, Papua New Guinea, Solomon Islands, Samoa, Tonga, Tuvalu, and Vanuatu are eligible for the competitive, merit-based scholarship awards for periods ranging from 24 to 48 months. Since 1994, 50 students have participated in the program.

Undergraduate scholarship recipients may pursue studies at institutions in the continental United States through the National Student Exchange (NSE) program. Last year, two students were finishing their studies at CUNY Hunter College in New York City. During the summer months, student educational programs have included internships in Washington, D.C. (with federal agencies, international NGOs, and private sector companies), enrichment activities in New York City, and community service projects in their home countries.

*n Mary Hammond is dean
of the Education Program.*



APLP participants Loren Nadres and Christina Monroe work with the Thai Red Cross on tsunami relief efforts.

ASIA PACIFIC LEADERSHIP PROGRAM

The Asia Pacific Leadership Program (APLP) is a five-month and nine-month certificate program for outstanding early- to mid-career professionals, who are seeking to combine the development of regional expertise with the enhancement of individual leadership capacity. Since its establishment in 2002, with generous funding from the Freeman Foundation, the program has graduated 159 fellows from 34 countries and created an international network of leaders committed to the future prosperity of the Asia Pacific region. In August 2004, 44 new fellows joined the APLP as part of its fourth cohort.

The APLP equips participants to become agents of change in the Asia Pacific region by providing high-quality program content with an emphasis on applied experiential learning. The Regional Core Issues Seminar, taught by EWC research staff, and the Leadership Seminar, are tightly integrated with Field Studies. In the fall of 2004, the class held a retreat on the neighbor island of Molokai, where participants envisioned their personal and collective goals during the program, and explored indigenous cultural models of leadership in Hawai'i. In November, the APLP visited Washington, D.C., where the fellows examined U.S. policy and the nature

of political leadership, power and ethics. In January, the group traveled to Thailand and Laos to investigate policy in action, meet indigenous leaders and discuss local policy initiatives. In Bangkok, APLP fellows volunteered with the Thai Red Cross loading cargo, sorting clothing and giving blood to help address the shortage of life-saving medical supplies in the aftermath of the Indian Ocean tsunami.

As part of the commitment to build an alumni network of excellence, the inaugural APLP reunion was held on Molokai in June 2004 with APLP alumni returning to the East-West Center from the Asia Pacific region and the United States. An online newsletter, *The Navigator*, was subsequently launched on the APLP website. The program's core philosophy is that leadership potential is most successfully realized when it is developed alongside an ability to critically evaluate real-world events and issues, to think regionally and to work collaboratively. The APLP empowers a growing network of future leaders with the knowledge, skills, experiences and supportive community to successfully navigate personal and regional change in the 21st century.



Degree fellow Zarina Chekirbaeva with APLP participants Christel Sam and Ezra O. Bruce Reynolds.

n Nick Barker is program coordinator for the APLP.



Linda Pettry, social studies department chair at Walter A. Teague Middle School in Altamonte Springs, Florida, shares a moment with school children in southern Thailand.

ASIAPACIFICED PROGRAM FOR SCHOOLS

The AsiaPacificEd Program for Schools supports the study of the Asia Pacific region across curricular areas in elementary and secondary educational settings. In 2004 the program offered professional development opportunities to 162 educators from the United States and Indonesia, Thailand and China. Educators explored instructional models and learning strategies to promote diversity and collaborative learning.

With generous support from the Freeman Foundation, AsiaPacificEd offered its signature “best practice” summer institute and travel seminar. The institute exposed participants to research-proven teaching strategies for improving student achievement while incorporating quality Southeast Asia materials and appropriate technologies. The travel seminar to Vietnam and Thailand offered cross-cultural experiences and perspectives geared toward transforming the professionals’ approach to teaching.

One of the first of 17 programs in the U.S. to receive the National Endowment for the Humanities Landmarks in American History Grant, AsiaPacificEd also collaborated with the USS Arizona Memorial to develop two week-long workshops exploring the “living history” of Pearl Harbor in the context of U.S.-Japan relations. The workshops provided 100 history teachers with experience in interpreting the Arizona Memorial and using archival and other primary source materials.

ⁿ *Namji Kim Steinemann is director of the AsiaPacificEd Program.*

ASIAN STUDIES DEVELOPMENT PROGRAM

The Asian Studies Development Program (ASDP) infuses Asian content and perspectives into the core curricula at American two- and four-year colleges and universities by helping undergraduate teachers expand and refine their knowledge of the region. Established in 1990, ASDP is a joint program of the University of Hawai‘i and the East-West Center.

In 2004 ASDP co-hosted faculty development programs for more than 120 college and university instructors at affiliated North American institutions:

ⁿ The Atlanta College of Art and the Center for Asian Studies at Kennesaw State University hosted “Global Ambitions: Art, Culture, and National Identity in South Korea,” a four-day event that included exhibits of contemporary Korean art, Korean dance, music performances and multi-disciplinary discussion sessions.

ⁿ The College of DuPage near Chicago hosted a three-day program on “The Interplay of History, Politics, and Religion in India.”

For more information on AsiaPacificEd Program, visit:
www.AsiaPacificEd.org or www.eastwestcenter.org/edu-st.asp

For more information on the Asian Studies Development Program, visit:
www.eastwestcenter.org/edu-ct.asp

*Students celebrate
in traditional dress
at East-West Fest.*



n Middlesex Community College in Lowell, Massachusetts, hosted a three-day program on “Religions in Asia: Contexts and Experiences.”

n “Environment, Culture, and Development in East Asia,” was held at Ohio Wesleyan University near Columbus, Ohio.

The ASDP National Conference, hosted in Kansas City in conjunction with Johnson County Community College and the Association of ASDP Regional Centers (ARC), attracted nearly 140 participants.

More than 121 professionals attended ASDP’s summer 2004 program of residential programs and field seminars:

n *Hong Kong-Shanghai: China’s Contending Metropolitan Regions* — Field seminar to Hong Kong and Shanghai was privately funded.

n *Korean Culture and Society Institute* — The Korea Foundation and the Freeman Foundation provided funding for two weeks in Honolulu and two weeks in Korea.

n *Politics and Religion in India: Culture, History, and the Contemporary Experience* — The 9th ASDP summer institute was funded by the National Endowment for the Humanities.

n *Teaching About China and the U.S.* — Field seminar for American and Chinese faculty was co-hosted by ASDP and the Chinese Ministry of Education.

n *Malaysia and Indonesia* — Funded by the Fulbright-Hays Group Travel Abroad Program. Participants traveled throughout Malaysia and Sumatra.

n *Infusing Asian Studies into the Undergraduate Curriculum* — ASDP’s annual three-week program was generously supported by the Freeman Foundation.

The ASDP network now includes more than 420 colleges in 48 states, with 19 schools designated as ASDP regional centers. Outreach services to ASDP alumni and other interested faculty are provided through the ASDP newsletter and an Internet discussion list (asdp-L@h-net.msu.edu).

n *Peter Hershock is ASDP coordinator.*

n *Elizabeth Buck, special assistant to the president for education, East-West Center, and Roger T. Ames of the University of Hawai‘i are ASDP co-directors.*

INTERNATIONAL FORUM ON EDUCATION

The *International Forum on Education 2020* initiative was launched with the aim of conceptualizing a new paradigm of education in the year 2020 in view of current educational trends, policies and practices in the Asia Pacific region. Following planning meetings in Japan and Hong Kong, leading thinkers in the field of education attended a two-week workshop at the East-West Center to develop the parameters of the project. Manuscripts have been edited for a book tentatively titled: *Changing Education in a World of Complex Interdependence: Education 2020*.

Planning for the design of a leadership-training institute was also undertaken. The institute will encourage the development of education paradigms that address the needs of an increasingly interdependent world while supporting sustainability, equity and effective interaction. Workshop participants were recruited from four Asian nations and Hawai‘i and will convene at the Center in September 2005.