

Reconceptualizing the “Global” in Global Education

A Collaborative Meeting for Discussion of Strategies and “Best Practices”

September 16-22, 2007

East-West Center
Honolulu, Hawai'i

Sunday, September 16

Participant arrivals throughout the day.

Lodging:

Lincoln Hall, East-West Center
1821 East-West Road
Honolulu, HI
Telephone: 808-944-7816

Desk Hours: 7:30 – 21:30

Check-in time: 24 hours.

NOTE: Outside of Lincoln Hall desk hours, room keys must be collected from Hale Manoa, 1711 East-West Road, phone: 808-944-7960.

Monday, September 17

Unless noted otherwise, all sessions held in Room 4012, Burns Hall, East-West Center

8:00 – 8:30 Continental Breakfast

Note: At 8:15, the East-West Center cashier will be in Room 4012 to cash your per diem checks. Please ensure that you sign the payment received slip.

8:30 – 9:40 **Program and Participant Introductions**

- Welcome and general introduction: Namji Steinemann, Director, AsiaPacificEd Program, East-West Center
- Participant introductions (3-5 minutes each): Describe a special insight gained from your international/intercultural experiences and relate it to the focus of this week's meeting.
- Meeting overview: Asia Pacific context and desired outcomes
- Individual participant goals
- Review of logistics and questions

9:40 – 10:00 Break. Afterwards, proceed to the President's Conference Room (*1st floor, Burns Hall, East-West Center*)

10:00 – 11:00

Our World. Our Education. Our Voice: What Students Want from “Global” Education (*President’s Conference Room*)

The following students from Hudson High School (Hudson, MA), Scarsdale High School (Scarsdale, NY), and St. Teresa’s Academy (Kansas City, MO) will take part in this videoteleconference session: Rachel Belanger, Matthew Salant, Huma Shah, Sarah Smith, Thomas Soares, and Amy Tsang. The session is facilitated by Jonathan Chow (East-West Center), Phyllis DiBianco and Sharon Waskow (Scarsdale High School), and Eric Thomas (St. Teresa Academy).

Education systems in many parts of the world have official policy statements promoting global and/or international education as a means to prepare students for the 21st century. How are schools achieving this? How are teachers helping their students develop the global consciousness and multiple perspectives key to understanding the interdependent and fast-changing nature of our world? Are students receiving the kind of education they want, need, and should expect from schools? We will hear from students who took part in the recent East-West Center’s “Partnership for Youth” program in Cambodia what makes or would make “global learning” more interesting and more relevant for them – for today and tomorrow.

11:00 – 11:15

Break

11:15 – 13:30

2020 Visions for the Future and Implications for Teaching and Learning: A Roundtable Discussion and Working Lunch

All attendees will participate in this interactive roundtable discussion moderated by Kayla Rosenfeld, news director for Hawai’i Public Radio

The mission of the East-West Center is to contribute to a “peaceful, prosperous, and just Asia Pacific community by serving as a vigorous hub for cooperative research, education, and dialogue on critical issues of common concern to the Asia Pacific region and the United States.” As we look to the year 2020 and beyond, what are the emerging “critical issues of common concern” and what are their implications for teaching and learning? Does the world you envisage paint a picture of continued rise of China and India perhaps at the expense of the United States? Will globalization lead to a level of international integration that effectively ends inter-state warfare? Or, with ever-increasing water demands caused by urbanization and rapidly diminishing supply of fresh water caused by polluted ground aquifers and falling water tables on every continent, will water become the next major source of conflict? Will further development of life extension technologies keep people (those who can afford them) living better and longer, thus creating even greater inequality between rich and poor of the world? Will virtual worlds become so dominant that “real-time” travel becomes less important, thereby causing the travel industry to collapse? Will virtual identity become as important as offline identity? And, with more people interacting virtually, and often through multiple identities in different worlds, how will this affect real people-to-people interactions and traditional social connections? What will ‘drive’ future change and what are their implications for teaching and learning? Moreover, in what ways can education help shape the world towards our preferred scenarios? We will first check our own assumptions before delving into our discussion.

13:30 – 14:00

Break

14:00 – 16:00

Film and Discussion: *Deacon of Death* (*Koi Room, East-West Center Imin Conference Center*)

Introduction by Willem van de Put, Director General, Healthnet TPO and Co-Producer of Deacon of Death



Source: Amnesty International Film Festival Website

The 1975-1979 reign of the Khmer Rouge in Cambodia ranks as one of the most brutal and disastrous in modern history: some 1.7 million people are thought to have died from starvation, disease, exhaustion, and execution. The country’s economy, infrastructure, and institutions were also left in ruins. Although almost 30 years have passed, the fear and emotional suffering that people experienced then have not stopped today, and many still suffer from some degree of mental or emotional problem.

Deacon of Death (winner of the Golden Calf for “best feature-length documentary” at the 2004 Premiere Dutch Film Festival) tells a moving story of a woman who dares to confront a former Khmer Rouge leader she holds responsible for the death of her family. In light of the Khmer Rouge tribunal in progress, the film is particularly timely in its exploration of issues of history, justice, and reconciliation in a country still struggling to overcome its traumatized past. However, many Cambodians say that the tribunal, which is expected to bring to trials only a handful of top Khmer Rouge leaders, is “too little, too late.” This is one of the reasons why the film was made, says van de Put. “ We hope that [it] will help people to deal with the past, even if they don’t get any justice from the tribunal.”

We will get an update on the progress of the tribunal as well as the film’s impact in communities. In the discussion following the film, we will consider what teaching this history can teach us about “global” education.

East-West Center fellows, students, and participants as well as University of Hawai’i faculty and students have been invited to attend the film showing.

16:00

End of Sessions

17:00 – 18:30

Welcome Reception (*Hale Halawai*)

- Ho'okipa (a Hawaiian welcoming ceremony) led by Kauila Clark
- Hula performance by young dancers from the internationally acclaimed hula school Kuhai Halau O Kahalepuna Pa 'Olapa Kahiko (*to be confirmed*)

Tuesday, September 18

8:00 – 8:30 Continental Breakfast

8:30 – 12:30 **School Site Visits: Teaching with Global/Multiple Perspectives**

Here in the United States and right here in Hawai'i, numerous examples of effective global education exist throughout the education system – from individual schools (both private and public) and public school districts integrating global skills and topics into the curriculum in strategic ways to individual or teams of teachers implementing effective instructional strategies that infuse global themes into existing curriculum frameworks. This morning, we will divide into three ‘jigsaw’ teams with each visiting one of three school sites to observe teachers in real classrooms integrating varied perspectives, themes, and practices of global education into school curricula. We will meet with teachers to discuss challenges and opportunities inherent in teaching with a global perspective and hear their “three wishes” for global education. We will share what we learn during visit debriefing and draw out key elements of ‘success’ to take into consideration as we focus on the “where and how” of curriculum integration on Thursday and Friday. Lunch with teachers at the school.

13:00 Return to the East-West Center

14:00 School visit debriefing

14:30 – 16:00 **Elements of Globalization: Boundaries, Borders, Educational Implications** (*back at Burns Hall, Room 4012*)
Dean Neubauer, Senior Consultant, Education Program, East-West Center

Deane Neubauer is an acknowledged international authority in the field of political science, with research interests in health policy, political economy, education, and globalization. He is the founding dean of the College of Social Sciences at the University of Hawai'i (UH), former interim chancellor for the UH-Manoa campus as well as interim vice president for the 10-campus system, and most recently vice president for academic affairs. In this session, Deane will draw upon his extensive work exploring globalization phenomena through his role as the founding director of the UH Globalization Research Center to discuss the various ways globalization affects the delivery of schooling at the international, national, and local levels.

16:00 End of sessions

Wednesday, September 19

8:30– 9:00 Continental Breakfast

9:00 – 9:20 **East-West Center Education Program: Building an Asia Pacific Community**
Terance Bigalke, Director, Education Program

9:20 – 11:30 **Redefining and Reshaping the ‘Global’ in Global Education**

You now have heard from students what would engage them in learning about global issues and events. You saw current practices of teachers integrating global/multiple perspectives in their teaching and also had a chance to chat with them about the realities of schools and their daily lives. You heard from invited specialists and discussed with them and among yourselves about emerging trends and pressing global issues of common concern. You have also reviewed various conceptual frameworks for global (citizenship) education. In this progressive, collaborative roundtable discussion, we will build on these experiences as well as tap your ‘font of wisdom’ to begin shaping a new conception of global learning.

Focus Questions:

1. How do we respond to the question “Why global education?”

Consider ways to describe the need/rationale beyond the notion of contributing to whatever national agenda of developing a competent citizenry to compete successfully in a global economic marketplace.

2. In what ways would school curriculum and instruction be different if the aim was to develop in students a global perspective?

Specifically, what student learning outcomes should global education work towards? ‘Chunk’ these outcomes in terms of (1) knowledge and understanding; (2) skills and capabilities; and (3) values, attitudes, and actions.

3. What ‘universal’ themes/concepts and emerging global trends or issues (as discussed earlier this week) might global content be structured around?

Some examples of universal themes might include family, power, change, peace, and conflict. Some overarching concepts, which one could also categorize under themes, might include globalization, interdependence, citizenship, diversity, and justice.

Importantly, consider ways that we (and more specifically the East-West Center) can build on available frameworks to help teachers and schools move beyond inspiring rhetoric and grand-sounding ideas to meaningful (even if small-scale) sustainable actions.

11:30 – 13:00 **Luncheon and Small-Group Sharing**
Everyone returns to his/her original (first) group to share as well as document (as a group) perspectives and knowledge gained through this collaborative process.

13:00 – 14:00 **Synthesis and Next Steps**
The small groups will come together to identify and summarize commonality, build new ideas, and devise a set of rubrics that will enable us to achieve “success” in the collaborative task of reshaping the “why, what, and how” of global education.

Thursday, September 20

8:30– 9:00 Continental Breakfast

9:00 – 10:15 **Group Work on Making “Curriculum Connections”**
Review the ‘universal’ themes/concepts and identify key elements that are already included in the school curriculum and consider how global perspectives can be infused

10:15 – 10:30 Break

10:30 – 12:00 Informal meeting with East-West Center fellow, students, and participants to share our preliminary thinking and get their feedback.

12:00 Free afternoon; optional visits to the USS *Arizona* Memorial at Pearl Harbor

Friday, September 21

8:30– 9:00 Continental Breakfast

9:00 – 10:15 Share our deliberations with students met via teleconference on Monday. Get their feedback on whether our collective thinking takes into account their ideas, interests, and needs.

10:15 – 10:30 Break

10:10 – 12:30 Working lunch session to modify ideas and identify learning and outcomes

12:30 – 14:00 **Moving Forward: Enhancing the “Global” in Global Education**
Plenary session to document accomplishments and discuss next steps

14:00 Meeting adjourns

16:30 –19:00 **Optional:** Public celebration of the first Hawai'i Peace Day (at the State Capitol). Featured will be a public forum organized by the Matsunaga Institute for Peace, music, hula, and a peace march. Attendance is optional. Rides will be available.