

International Politics of East Asia Political Science (PSCI) 479

Spring 2012
Northeastern Illinois University
TR 5:40-6:55 p.m.
LWH 3096

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Office Hours: TR10:40-11:40am;
TR 1-1:40pm; 5-5:40pm

Course Description

This course is designed for graduate students interested in international relations in East Asia. It examines the political, economic, and social challenges facing East Asian countries (primarily China, Japan, Taiwan, South and North Korea) from a comparative perspective. With four great powers, three nuclear weapons states and two of the world's largest economies, East Asia is one of the most dynamic and consequential regions in world politics. During the Cold War, East Asia witnessed intense competition and conflict between the superpowers and among the states in the region. In the post-Cold War era, the region has been an engine of the global economy while undergoing a major shift in the balance power whose trajectory and outcome remain uncertain. This course will examine the sources of conflict and cooperation in both periods, assessing competing explanations for key events in East Asia's international relations. Major theme also includes East Asia's human rights. The way in which the Asian countries have responded to human rights issues is discussed with special attention to the interplay between international human rights law and national legal system in human rights protection, and to the social and political factors that obstruct or support the realization of human rights. This course is *not* aimed to survey a general history of these countries but to discuss major issues and challenges associated with their political, economic, and social change and development.

Required Texts

The books listed below have been ordered and are available at University Bookstore.

- T.J. Pempel (ed.), *Remapping East Asia: The Construction of a Region* (Cornell University Press, 2005).
- J.J. Suh, Peter J. Katzenstein, and Allen Carlson (eds.), *Rethinking Security in East Asia: Identity, Power, and Efficiency* (Stanford University Press, 2004).
- Hitomi Tonomura, Anne Walthall and Haruko Wakita (eds.), *Women and Class in Japanese History* (University of Michigan Press, 1999).
- Bruce Cumings, *North Korea: Another Country* (The New Press, 2004).

Asian Journals Link

Asian Politics and Economics in General

- BBC News Asia-Pacific Section (<http://news.bbc.co.uk>)
- Far Eastern Economic Review (www.feer.com)
- Asiaweek (www.asiaweek.com/asiaweek)
- International Herald Tribune (www.iht.com)

Japan

- The Japan Times (www.japantimes.co.jp)
- Asahi Shimbun (www.asahi.com/english/english.html)

South Korea

- The Korean Times (times.hankooki.com)
- The Korea Herald (www.koreaherald.co.kr)

North Korea

- KCNA (www.kcna.co.jp)

China & Taiwan

- The China Daily (www.chinadaily.com.cn)
- South China Morning Post (www.scmp.com)
- Taipei Times (www.taipeitimes.com)

Course Evaluation and Requirements

A. Two Analytical Essays (10% for each): Over the semester, each student will be responsible to write short analytical essays for two chosen class sessions. It is designed as an exercise to help students reflect on the key theoretical and empirical questions in the week's readings as a means of preparing for class discussion. It must follow the format below and should be four pages in length, typed, double-spaced. Each of the following sections of the analysis should have its own subheading (for example, "Synopsis").

Essay Format:

- (1) Synopsis: Provide a brief synopsis of the reading, not to exceed one-half page.
- (2) Key arguments: Identify the key arguments of the author or authors and list them (one or two sentences each).
- (3) Evaluation: Critically evaluate the arguments in no more than one page. This means you should tell what the merit, worth, or value of the arguments is and why. Give reasons and evidence to support your evaluation. Do not further summarize the reading; any summary belongs in section 1.
- (4) Comparisons and contrast: Compare and contrast your readings with earlier readings assigned for this course, in one page. Everything you read after the first week you should be thinking about in terms of what you have already read. You should be able to discuss at least two (usually more) earlier readings that a current reading sheds light on, or that contradict a current reading, or that provide a basis for special insight into a current reading. You need to do more than point out similarities and differences; you should be able to discuss briefly the implications of those similarities and differences.
- (5) Discussion questions: Identify at least two important questions raised by the readings that merit further analysis or discussion. List them. Do not list questions that could be answered by just a little digging in the library or by easy Internet search.

Late paper: A late paper will receive a deduction of a half letter grade per day late (e.g. a B+ would be marked down to a B). Please note that even if your paper will be late, you will still be expected to make a presentation for your assigned class session.

Never simply lift language off of a web site (or any source) or closely paraphrase it without citing the source. Cutting and pasting from web sources without proper use of quotes and citations is a form of plagiarism. Such papers will not receive a passing grade, and the student may be further penalized. If you want more guidance for your citation, feel free to consult with me in advance.

B. Midterm Exam: The midterm exam will consist of short answer questions and an essay question. The exam questions will require students to think analytically about the course materials and to integrate information from readings, lectures, classroom discussions, films, and where relevant, current events in East Asian politics.

C. Research Paper and its Presentation: Students are required to research, write and present research paper on a central issue of East Asian politics of their choice. Two components are as follows:

(a) Research Paper: The final research paper (15 typed, double-spaced pages plus reference pages) should make use of course readings, utilize a proper citation format and bibliography, and demonstrate original thought and good-paper writing skill. I would like for students to use the case studies they are exploring in their research papers to provide empirical references for the theoretical discussions we are having in class, so that we don't only analyze theories in the abstract, but we also look at the theories in relation to East Asian politics you are exploring in your research papers. Your research paper should have an introduction with a clear and specific thesis statement that responds to your central research question. Assertions and arguments should be supported with specific examples or evidence.

Submission of your paper topic: I will expect students to choose the research topic by **Tuesday February 22** and hand in a short (one paragraph) description of the paper topic. After that date, you should begin your research immediately.

Final research paper due: **Thursday May 5 at 5:40pm.** Bring your paper to my office. Sorry email attachments are NOT accepted. Late papers will receive a deduction of a half letter grade per day late.

Research Paper FAQs (Frequently Asked Questions)

“Can I use the World Wide Web?”

Sure you can. **But** you must also use the library. Internet sources should be employed *in addition to* scholarly sources like books and journal articles, and they should have a clearly identifiable author, publisher (or organizational source), and date of publication, which helps you to judge whether the source is credible. The web is usually a helpful place to find *information* and *special documents* (for example, government, UN, or other organizational reports), and less reliable for *analysis*, which is the main focus of your paper.

“How should I cite my sources?”

Any standard citation system is fine, as long as you are consistent. In the text of the paper, you must cite specific page numbers when you quote or paraphrase another author's ideas. At the end of the paper, you must have a bibliography. The same rules of citation apply to electronic media sources. Cutting and pasting from web sources without proper use of quotes and citations is a form of plagiarism.

(b) Research Paper Presentation: At the end of the semester, you will be asked to make a 10 minutes presentation on your research findings. The main points you should enlighten during your research paper presentations include:

- The title of the research paper
- The major problems of the research paper (based on your thesis statement. It is very important to tell the listeners what you are going to talk about. Be precise and informative)
- A brief description of the methods and the issues from the research paper
- The results and your evaluation of the work (whether you have managed to reach the main purpose of the work. If possible, create some interesting slides illustrating your research paper)

D. Participation: It is very important students make their best efforts to attend each session and actively participate. Class participation includes attendance, presentations of analytical essays, and general participation in discussion. In regards to class participation, students should come to class prepared to ask and answer questions on the assigned readings. I expect that students often will disagree with each other. I will encourage an atmosphere in which we are free to challenge and criticize each other's arguments, but I expect all of us to be respectful and civil in our disagreements. In terms of

attendance, each student will be allowed one unexcused absence over the semester. After that, final participation grades will be lowered by 10% for each unexcused absence.

Summary of Final Grade Components:		Scale:
Analytical Essays	20% (10% each)	A 90% and above
Midterm Exam	30%	B 80-89
Final Research Paper	30%	C 70-79
Research Paper Presentation	10%	D 60-69
Participation	10%	F 59% and below

Additional Information:

Office Hours: Feel free to come in and talk about questions you may have; how you’re doing in the class, and other academic related issues. You can use my office hours or, if they don’t coincide with your available time, email or call in order to make an alternative appointment.

E-mail: Occasionally, I will send out an email to all students in the class with some updated information on the course schedule or with some important information on an exam. These emails will be sent to your NEIU email address *only*. It is therefore important that you check you NEIU address regularly, or that you have it forwarded to another account.

Insecure Media: While I will be happy to discuss course material via email, I will not report or discuss student grades in accordance with federal privacy laws and university policy. Please see me in person during my office hours if you have any questions about grades.

Incomplete: No incomplete will be given except when your doctor decides you are not able to complete this course for any medical reason.

Acts of Misconduct (“University Student Conduct Code” can be found at http://www.neiu.edu/DOCUMENTS/Dean_of_Students%20-%20Docs/uscc.pdf): Academic misconduct is an offense against the University. A student is subject to University discipline for participating or conspiring in the following acts of misconduct.

1. **Cheating.** Use or attempted use of any unauthorized assistance in taking an exam, test, quiz, or other assignment.
2. **Encouraging Academic Dishonesty.** Intentionally or knowingly helping or attempting to persuade and/or influence another to violate the University’s rules, policies, and regulations governing academic integrity.
3. **Fabrication.** Deliberate falsification or design of any material or excerpt in an academic assignment or exercise.
4. **Plagiarism.** Appropriation or imitation of the language, ideas, and thoughts of another author and representation of them as one’s original work. This includes (1) paraphrasing another’s ideas or conclusions without acknowledgement; (2) lifting of entire paragraphs, chapters, etc. from another’s work; and (3) submission as one’s own work, any work prepared by another person or agency.

If the student’s observed conduct or apparent behavior is such as to lead to suspicion of academic misconduct, the faculty member in whose course the alleged infraction occurred may adjust the grade downward (including F - failure) for the test, paper, or course, or other course related activity in question. In such instances the faculty member shall notify the student, the Department/Unit Head, the Dean of the College and the Office of the Dean of Students of the reason for such action in writing.

Date, Topic and Reading Assignments

Blackboard: Blackboard Course Site

1/11. Course Introduction

Outline of the course, introduction of subject, readings and course requirements.
Sign up for the two class sessions for which you will write analytical essays.

1/13. Introducing East Asian Politics

- Pempel, Introduction, pp.1-28.
- Suh et al., ch.1.
- Film: *East Asia: The People* (2003, 21 min)

1/18. East Asia and Regional Institutions

- Pempel, ch.2.
- Pempel, ch.3-(not necessary to read).
- I. Morgulov, "Beijing and Tokyo: Rivalry and Cooperation," *International Affairs: A Russian Journal of World Politics, Diplomacy & International Relations* 51(4) (2005): 131-136 (**Bd**).

1/20. East Asia and Collective Security

- Christopher Hemmer and Peter J. Katzenstein, "Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism," *International Organization* 56(3) (2002): 575-607 (**Blackboard**)

1/25. Japan: Political and Security Dimensions

- Suh et al., ch.3.
- John Feffer, "Japan: The Price of Normalcy," *The Asia-Pacific Journal: Japan Focus*, Vol. 2-3-09 (2009): 1-12 (**Blackboard**).
- Yoichi Kato, "Return from 9/11 PTSD to Global Leader," *The Washington Quarterly* 31(4) (2008): 165-173 (**Blackboard**).
- Michael Green, "Japan's Confused Revolution," *The Washington Quarterly* 33(1) (2010): 3-19 (**Blackboard**).
- Tsuyoshi Sunohara, "The Anatomy of Japan's Shifting Security Orientation," *The Washington Quarterly* 33 (4) (2010): 39-57 (**Blackboard**).

1/27. Japan's Human Security Policy

- Sangmin Bae, "Norms, States, and Human Security: Who Promotes Human Security Norms and Why?" *Security Studies* (forthcoming). (**Blackboard**).

2/1. Japan: Economic Dimensions

- Pempel, ch.4.
- Pempel, ch. 5.

2/3. Identity in Modern Japan

- Peter Nosco, *Remembering Paradise: Nativism and Nostalgia in Eighteenth-Century Japan* (Cambridge MA: Harvard, 1990): pp. 3-14, 235-50.
- Naoki Sakai, "Modernity and Its Critique: The Problem of Universalism and Particularism," in *South Atlantic Quarterly* 87(3) (1988): pp.475-505.

2/8. Family and Gender in Japan

- Ian Neary, "Social Welfare Policies," (ch.12) in *The State and Politics in Japan* (Polity, 2002): 187-200 (**Blackboard**).

- Hitomi Tonomura, “Gender and Sexuality in Premodern Japan,” In *Blackwell Companion to Japanese History* (2006).
- Hitomi Tonomura, Anne Walthall and Haruko Wakita (eds.), *Women and Class in Japanese History* (University of Michigan Press, 1999).
- Film: *Birthrate: New Options for Parenthood* (2005, 31 min).

2/10. “Asian Values” and the Death Penalty

- Franklin E. Zimring and David T. Johnson, "Law, Society, and Capital Punishment in Asia." *Punishment & Society* 10(2) (2008): 103-115 (**Blackboard**).
- Sangmin Bae, “Is the Death Penalty an Asian Value?” *Asian Affairs* 39(1) (2008): 47-56 (**Blackboard**).
- Sangmin Bae, “South Korea’s De Facto Abolition of the Death Penalty,” *Pacific Affairs* 82(3) (2009): 407-425 (**Blackboard**).

2/15. South Korea: International Politics

- Suh et al., ch.4.

2/17. South Korea: Domestic Politics

- Sunhyuk Kim and Wonhyuk Lim, “How to Deal with South Korea,” *The Washington Quarterly* 30(2) (2007): 71-82 (**Blackboard**).
- Haesook Chae and Steven Kim, “Conservatives and Progressives in South Korea,” *The Washington Quarterly* 31(4) (2008): 77-95 (**Blackboard**).
- Film: *Conquering a Crisis* (19 min).

2/22. Korean Unification

- Sangmin Bae and Martyn de Bruyn, “Trust Building through Institutions: European Lessons for Korean Unification,” *On Korea: The Korea Economic Institute (KEI) Academic Paper Series* 4(1) (2009).
- [Research Paper Topic Due](#)

2/24. North Korea: “Another Country”

- Bruce Cumings, *North Korea: Another Country*, All.

3/1. Cumings, cont’d

3/3. North Korea: War and Nuclear Issues

- Selig Harrison, “Did North Korea Cheat?” *Foreign Affairs* 84(1) (2005): 99-110 (**Blackboard**).
- Dingli Shen, “Cooperative Denuclearization toward North Korea,” *The Washington Quarterly* 32(4) (2009): 175-188 (**Blackboard**).
- Council on Foreign Relations’ Online Debates “How to Control a Nuclear North Korea?” <http://www.cfr.org/publication/12164/>
- David Kang, “International Relations Theory and the Second Korean War,” *International Studies Quarterly* 47(3) (2003): 301-324 (**Blackboard**).

3/8. North Korea: Successor and Refugees

- Scott Snyder, “Kim Jong-il’s Successor Dilemmas,” *The Washington Quarterly* 33(1) (2010): 35-46 (**Blackboard**).
- Andrei Lankov, “North Korean Refugees in Northeast China,” *Asian Survey* 44(6) (2004): 856-873 (**Blackboard**).
- Film: *Seoul Train*

3/10. China: Political and Security Dimensions

- Suh et al., ch.2.
- Gregory Chin and Ramesh Thakur, “Will China Change the Rules of Global Order?” *The Washington Quarterly* 33(4) (2010): 119-138 (**Blackboard**).
- Ely Ratner, “The Emergent Security Threats Reshaping China’s Rise,” *The Washington Quarterly* 34(1) (2011): 29-44 (**Blackboard**).
- Andrew Moravcsik, “The Self-Absorbed Dragon,” *Newsweek* (October 29, 2007) (**Blackboard**).

3/15. China: Economic Growth and Democracy

- Thomas J. Christensen, “Shaping the Choices of a Rising China: Recent Lessons for the Obama Administration,” *The Washington Quarterly* 32 (3) (2009): 89-104 (**Blackboard**).
- Elizabeth C. Economy, “The Game Changer: Coping With China’s Foreign Policy Revolution,” *Foreign Affairs* 89(6) (2010): 142-152 (**Blackboard**).
- Film: *Please Vote For Me* (55 min)

3/17. Professor will attend the Annual Meeting of the International Studies Association

3/22, 3/24. Spring Recess – No Classes

3/29. China: Olympic Games and Democracy

- David Black and Shona Bezanson, “The Olympic Games, Human Rights and Democratisation: Lessons from Seoul and Implications for Beijing,” in *Third World Quarterly* 25(7) (Oct 2004): 1245-1261 (**Blackboard**).
- Elizabeth C. Economy and Adam Segal, “China’s Olympic Nightmare,” *Foreign Affairs* 87(4) (2008): 47-56 (**Blackboard**).
- Ying Ma, “China’s Stubborn Anti-Democracy,” *Policy Review* 141 (2007): 3-16 (**Blackboard**).

3/31. China’s Human Rights

- Amartya Sen, “Human Rights and Asian Values.” *The New Republic* (July 14-21, 1997) (**Blackboard**).
- Bryan Turner, “Rule of Virtue: China and Human Rights,” *Journal of Human Rights* 6(2) (2007): 265-271 (**Blackboard**).
- “China Gives America a D” (*New York Times* 3/27/05) (**Blackboard**).

4/5. Midterm Exam

4/7. Film: *Tank Man*

4/12. Taiwan’s International Relations

- Michael McDevitt, “The Security Situation Across the Taiwan Strait: Challenges and Opportunities” *Journal of Contemporary China* 13(40) (2004): 411-25 (**Blackboard**).
- Yun-han Chu and Andrew J. Nathan “Seizing the Opportunity for Change in the Taiwan Strait,” *The Washington Quarterly* 31(1) (2007/8): 77-91 (**Blackboard**).

4/14. East Asia’s Regional Linkages: Institutions, Interests, Identities

- Pempel, ch. 8.
- Pempel, ch. 10.

4/19. Conclusion

- Suh et al., ch.6.
- Pempel, ch. 11.

4/21, 26, 28. Research Paper Presentations