

The Education Program

EWC educational opportunities prepare current and future leaders from the Asia Pacific region and the U.S. for a new era of increased social, economic, and technological interdependence. Through degree and certificate programs, students develop a foundation to address critical regional and global issues. Programs for educators strengthen their capacity to cultivate in their students an understanding of the histories, cultures, and contemporary issues of the region. An international forum explores new educational paradigms for the Asia Pacific region. Both public and private sources support the Center's education programs.

Student Programs

In FY2009 the number of EWC students rose to 540, the highest since 1974. This was driven by a growing variety of public and private scholarship funding streams, with total of 14 at present, including the first from the Norway Research Council, supporting Pacific islands students, and the Ministry of Education and Training in Vietnam. An increasing number of students also fund

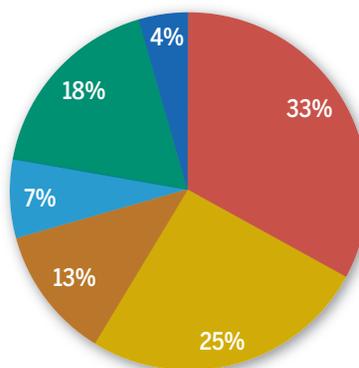


U.S.-South Pacific Scholarship Program alumni helped restore a Native Hawaiian fishpond during their week-long leadership and social networking workshop in Honolulu.

their own participation in East-West Center programs as affiliated students and scholars, to access the rich intellectual and cultural environment at the Center. The chart below depicts student diversity by region.

More than twenty EWC alumni from the **U.S.-South Pacific Scholarship Program (USSP)** gathered at the Center in June for a special workshop on "Leadership and Social Networking: Strengthening the Ties that Bind our Pacific Islands Alumni Community." This landmark meeting helped to build and strengthen the EWC alumni network in the region around a new generation of emerging Pacific islands leaders. Participants discussed their priorities for an action agenda for the Pacific future. Priorities for their island nations addressed the need for greater leadership training, literacy and education, capacity building at all levels, and the need to cultivate a culture of transparency.

FY 2009 Students
(by region)



■ Southeast Asia	178	33%
■ East Asia	138	25%
■ South Asia	68	13%
■ Pacific	38	7%
■ United States	95	18%
■ Other	23	4%
	(beyond mandated region)	
Total	540 students	

International Forum for Education 2020

Mid-career leaders drawn from leading universities and ministries of education in 10 Asian countries participated in the 4th **IFE 2020 Educational Leadership Institute** focused on access, equity, and capacity issues in Asia Pacific higher education. They gained a regional perspective and set of concepts through which to better compare and evaluate how these issues are impacting their own societies. This institute also cultivated an international network for on-going consultation.

In partnership with the national accreditation body in Malaysia (MQA), the 7th **IFE 2020 Senior Seminar**, held in Kuala Lumpur, Malaysia, addressed "Quality Issues for Higher Education in an Emerging Knowledge Society." The insights from these Northeast, South, and Southeast Asian contributors will be published as an edited volume in late 2010.



The International Graduate Student Conference, an annual student-led initiative and the largest of its kind worldwide, attracted 140 students from 54 universities in 25 nations.

Asian Studies Development Program

In 2009, the Asian Studies Development Program (ASDP) conducted faculty development workshops on the U.S. mainland, a field seminar in China, a residential institute in Hawai'i, a national symposium, and the 15th national ASDP conference.

ASDP workshops ranged from "Asian Perspectives on Democracy and Global Justice;" to "Asia's Ecologies of Development: China and India."

In collaboration with the ASEAN University Network (AUN) and hosted by University Malaya, ASDP sponsored an ASEAN Studies Curriculum Design Workshop in September for AUN senior faculty from 8 of the 10 ASEAN member states. This is the first of series of workshops and institutes envisioned to create and disseminate a core undergraduate curriculum on ASEAN, addressing a goal of ASEAN and the mandated role of AUN to strengthen regional awareness and identity among students.

AsiaPacificEd Program

American and Japanese teachers participated in an NEH-funded living history workshop on the **Pearl Harbor History, Memory, and Memorial**.

Through the **Partnership for Youth and Travel and Teach** programs in Cambodia, U.S. students and teachers observed the Khmer Rouge tribunal and explored human rights issues.

In the **Partnership for Schools** project, U.S. teachers experienced Indonesia's diversity through homestays and Islamic boarding school visits. These teachers also participated in a post-conflict dialogue in Ambon between local Christian and Muslim teachers and students in the **Seeds of Friendship** project.

In support of a USAID initiative, the **ASEAN Curriculum Assessment Project** evaluated school textbooks used by member states and recommended materials to advance ASEAN awareness and identity-building goals.



A Pearl Harbor survivor exchanges perceptions of history with a Japanese teacher during the AsiaPacificEd Pearl Harbor workshop.



APLP team members collaborating with leaders from the Vietnam Institute of Tropical Biology on a cultural and ecotourism development project involving the Raglay Minority Peoples in Nui Chua National Park.

Asia Pacific Leadership Program

The annually conducted Asia Pacific Leadership Program (APLP) links analysis of regional issues with experiential leadership learning in a nine-month program of study. The program has alumni in 50 countries supporting a network of action across the region.

The Ninth Generation (G9) of participants this year comprised 40 fellows from 22 countries. Their leadership experience and professional backgrounds ranged from international development, business, and economics to journalism, women studies, and environmental science.

G9 conducted field studies in China and Washington, D.C., including meetings with Supreme Court Justices, U.S. Senators, and U.S. Federal Reserve members. In Beijing they participated in a joint workshop on "China and the Future" with 40 graduate students from China's top universities including Beida, Tsinghua, China Foreign Affairs, Beijing Foreign Studies and Renmin. In small groups they traveled to 13 urban and rural localities in southwestern China, documenting observations on present-day realities and cross-generational expectations for the future.



An elder of the Naxi minority in Yunnan Province demonstrating a traditional pictographic script to ASDP's China field seminar co-leader, Fred Lau, Director, U.H. Center for Chinese Studies, and program participants.