



## THE 2022 IGSC PROGRAM February 17-20, 2022

**THURSDAY  
FEBRUARY 17, 2022**

2:00 pm - 3:30 pm HST

### **Graduate Student Workshop: Post-Graduation Career Opportunities**

*Dr. Micah R. Fisher, Fellow in the Research Program at the East-West Center*

*Dr. Ryan J. Longman, Fellow in the Research Program at the East-West Center*

4:30 pm - 6:00 pm HST

### **Opening Ceremony with Keynote Address**

*Dr. Kealoha Fox, Senior Advisor, Institute for Climate and Peace; Adjunct Assistant Professor & Research Affiliate Faculty, Department of Complementary and Integrative Medicine John A. Burns School of Medicine*

**FRIDAY  
FEBRUARY 18, 2022**

8:30 am - 10:00 am HST

### **Parallel Session I**

\*asterisk denotes papers with policy implications

#### **1.1 Philosophy I**

1.1.1 Re-excavating the Question of Being in Tr n Duc Thao's Phenomenology and Dialectical Materialism

*Ruel Mannette, University of Hawai'i at M noa, EWC Student Affiliate*

1.1.2 The Korean Neo-Confucian Ideal of Pluralism and Han: Struggling with the Gap between Ideal and Reality

*Hyeon Sop Baek, University of Hawai'i at M noa, EWC - Wing-tsit Chan Graduate Fellow*

1.1.3 Nishitani Keiji's Post-War Thought: Toward a Zen Buddhist Social/Political Philosophy

*Griffin Werner, University of Hawai'i at M noa, EWC Graduate Degree Fellow*

#### **1.2 Education I**



1.2.1 Reimagining the Work-Life Integration for Faculty Mothers who are also Doctoral Students

*Rayna Tagalicod, University of Hawai'i at Mānoa*

1.2.2 How Does International Housing Affect East Asian International Students' Development of Intercultural Competence: A Case Study of East-West Center Residential Housings

*Tun-Jung Kuo, University of Hawai'i at Mānoa, EWC Student Affiliate*

1.2.3 In-service Teacher Professional Development in Japan: Policy, Community and Collaboration

*JD Parker, University of Hawai'i at Mānoa*

1.2.4 The Impact of Corporal Punishment for Timorese High School Graduates\*

*Veronica Pereira, University of Arkansas*

### **1.3 Gender Issues I - Women and Society**

1.3.1 Demystifying Women Empowerment: An Analysis of Fiji Islands

*Shabnam Bano, Fiji National University*

1.3.2 Va'ine Māori: Cook Island women, land and customary marriage practices

*Inano Taripo-Walter, University of Otago*

1.3.3 Presence and Voice: The History and Status Quo of Women Law

Professors in Japan

*Makoto Messersmith, Independent Researcher; Mark A. Levin, University of Hawai'i at Mānoa - EWC Student Affiliate Alumni*

10:30 am - 12:00 pm HST

### **Graduate Student Workshop: Tips for Publishing**

*Dr. Michael Roberts, Professor in Economics, Sea Grant & University of Hawai'i Economic Research Organization (UHERO)*

12:15 pm - 1:15 pm HST

### **Poster Session**

#### **1.1 Science issues I**

1.1.1 A Situational Analysis of Telehealth in Palau and Future Recommendations

*Tyler Thorne, John A. Burns School of Medicine*

1.1.2 Flavonoids, Total Phenolic Content, and Antioxidant Activity of Hibiscus sabdariffa Leaves and Calyxes

*Maegan Marie Delfin, University of Guam*

1.1.3 Exploring Key Elements of Successful Distance Learning Programs: A Case Study in Palau

*Tyler Thorne, John A. Burns School of Medicine*



## 1.2 Education and folktales

### 1.2.1 Transformative Narratives: Retellings of Filipino Tales to Reconfigure Gender Identity

*Leilani de Vera, Doshisha Graduate School of Global Studies*

### 1.2.2 Allocative Efficiency in the Use of Funds for Teacher and School Heads Professional Development

*Cynthia Villafranca, National Teachers College*

### 1.2.3 The know-why, know-what, and know-how of RESET-ting\* a regional knowledge system

*Andrei Shkvorov, Hawai'i Institute for Socioecological Transformation; Scott Cloudwatcher, University of Hawai'i at Mānoa; Linda Cox, University of Hawai'i at Mānoa; Travis Idol, University of Hawai'i at Mānoa; Krista Hiser, Kapi'olani Community College; Justin Menina, Hawai'i Institute for Socioecological Transformation*

## 1.3 Science issues II

### 1.3.1 Novel analytics of chronic kidney disease from hospital record systems in the Commonwealth of Northern Mariana Islands to support public health decision-making in a Pacific Island locale

*Helen Turner, Chaminade University; Beverly Jane Rice, Chaminade University; Johnny Aldan, Chaminade University*

### 1.3.2 Data Science Approaches to Phytomedicine Optimization across Non-Western Medical Systems and Biogeographies

*Helen Turner, Chaminade University; Beverly Jane Rice, Chaminade University; Johnny Aldan, Chaminade University*

### 1.3.3 Utilizing CRISPR-Cas in tropical crop improvement: A decision process for fitting genome engineering to your species

*Kathleen A. Joo, University of Hawai'i at Mānoa*

1:30 pm - 3:00 pm HST

## Parallel Session II

### 2.1 Visual arts

#### 2.1.1 Painting Time: Temporality of Asian Socialisms, Left Nostalgia, and Buddhist Melancholia in the Art of Lao Artist Kongphat Luangrath

*Anna Koshcheeva, Cornell University*



- 2.1.2 Palit\*-Palette: A Study on The Creation of Philippine Modern Visual Art Through the Selected Postwar Artworks of Hernando R. Ocampo, Vicente S. Manansala and Arturo R. Luz, 1947-1959  
*Reynan Lachica, Ateneo de Davao University*
- 2.1.3 Memories En Route: Russell Lee's Photographs of Japanese American Incarceration During World War II  
*Maika Kagawa Bahr, The Ohio State University*
- 2.2 Politics and Covid-19**
- 2.2.1 South Korea and the Race for Covid-19 Vaccines From K-Quarantine to Global Vaccine Hub  
*Sun Young (Kelly) Park, National Chengchi University*
- 2.2.2 Socio-Political Analysis of Anti-Trafficking Actors in the Philippines at the Time of COVID-19 Pandemic  
*Andy Copada Alegre, De La Salle University*
- 2.2.3 What Conditions Are Needed for Extra-Regional Powers to Guarantee Vaccine Support for Recipient States in Asia Pacific?  
*Nafisa Halim, Global Awareness & Impact Alliance (GAIA)*
- 2.3 Education II**
- 2.3.1 The Motivations for Malay Families to Enroll Children in Chinese-Medium Primary Schools: A Case Study on Kuala Ketil, Kedah  
*Jing Loh, National Taiwan Normal University*
- 2.3.2 Cross-Cultural Pragmatic Awareness and Heritage Language Education: A Case Study on Chinese Heritage Language (CHL) Learners in North America  
*Anwei Yu, National Taiwan Normal University; Wei-Chen Ho, National Taiwan Normal University; Yu-Ju Lin, National Taiwan Normal University; Chun-Tu Fu, National Taiwan Normal University*
- 2.3.3 An Examination of Chinese Adolescents' Resilience and Their Perceptions of Parental and Peer Attachment  
*Jingwen Xing, Shanghai Normal University Tianhua College*
- 2.3.4 The Effects of Internationalization Activities on Undergraduates' Global Competence: An Exploratory Study at A Chinese Private University  
*Haiying Meng, Shanghai Sanda University*
- 2.4 Language and Literature**
- 2.4.1 Reimagining Ainu Language Revitalization Policy: Bottom-up Supported by Top-down  
*Silja Ijas, Hokkaido University*
- 2.4.2 Disabled Beauty of Disabled: aestheticization of disabilities in contemporary Korean literary criticism



*Sung Hee Hong, Yonsei University*

2.4.3 Writing at the Border: Polyphonic Literature and Literacy Sponsorship in the Transborder Fiction of On Yūjū

*Winni Ni, University of California Santa Barbara*

**3:30 pm - 5:00 pm HST**

### **Parallel Session III**

\*asterisk denotes papers with policy implications

#### **3.1 Security issues I**

3.1.1 Between China and North Korea: Examining Sino-North Korean Relations from the Borderlands

*Jaehyung Kim, University of Hawai'i at Mānoa*

3.1.2 Security vs. Sustainability: Examining the role of the United States in inter-Korea relations\*

*Hannah Cole, University of Hawai'i at Mānoa*

3.1.3 Power and Local Networks in Northeast Thailand after the 2006 Military Coup

*Suthikarn Meechan, Mahasarakham University, EWC Affiliation - The Brunei-U.S. English Language Enrichment Project for ASEAN*

3.1.4 Quad Infrastructure Partnership: Implications for Asia-Pacific

*Mrittika Sarkar, Jawaharlal Nehru University*

#### **3.2 Rural and Urban development**

3.2.1 Utilizing vacant urban spaces for sustainable future: Strategies for reactivating vacant shophouses in Bangkok, Thailand\*

*Nabila Imam, Chulalongkorn University*

3.2.2 Nongmingong as Performers: Performances of/by Rural Migrant Workers in China

*Goh Wei Hao, King's College London*

3.2.3 "We Will Give Blood, Not Land". Evictions, Everyday Life and The Right to the City in the Hill Settlements of Guwahati, Assam

*Rituraj Pegu, Jawaharlal Nehru University*

3.2.4 Willingness of informal and self-employed to participate in a contributory pension scheme: Evidence from rural Sri Lanka

#### **3.3 Security Issues II - Asia-Pacific**



3.3.1 How Effective is China's Soft Power Diplomacy in FSM? The University of Guam's FSM Student Perspective

*Grace Donaldson, Ritsumeikan University*

3.3.2 The Implications of Xi's Thought on "Strengthening the Military" to Asia-Pacific Area

*Duanyi Yi, University of Glasgow*

3.3.3 Peacekeeping in ASEAN and the OAS a Comparative Analysis

*Jordan Peterson, University of Hawai'i at Mānoa, EWC Student Affiliate*

5:30 pm - 6:30 pm HST

### **Social Event: Poetry night**

*Stichting the words - imagining future,*

*Sharing diverse poetry and culture.*

**SATURDAY**  
**FEBRUARY 19, 2022**

8:30 am - 10:00 am HST

### **Parallel Session IV**

\*asterisk denotes papers with policy implications

#### **4.1 Health issues**

4.1.1 Evaluation of Access to Care Barriers and its Effect on General Health Status among Native Hawaiian and Pacific Islander Adults

*Devashri Prabhudesai, University of Hawai'i at Mānoa*

4.1.2 Mental Health Training Initiatives in the Micronesian Region: A Scoping Review\*

*Davis Rehuher, University of Hawai'i at Mānoa*

4.1.3 Traditional healing practices: Being Modern and Un-modern in Rural Sindh

*Ayaz Nizamani, Institute of Business Administration (IBA) Karachi*

#### **4.2 Gender Issues II - Women and Society**

4.2.1 Explicating Women: A Qualitative Study of Chinese Women during the Counter-urbanization Process in 21st Century

*Ying Chen, University of Hawai'i at Mānoa, EWC Graduate Degree Fellow*

4.2.2 Does International Trade affect gender employment gap in Myanmar?\*



*Myat Thor Thiha, University of Hawai'i at Mānoa, EWC Graduate Degree Fellow*  
4.2.3 **Reproducing Bodies: Synthesizing Possible Futures in Chi Ta-wei's Mo**  
*Sarah Robinson, University of Massachusetts Amherst*

10:30 am - 12:00 pm HST

## **Parallel Session V**

### **5.1 Colonialism & Decolonization**

5.1.1 **Dreams of the Past and Aspirations for Modernity: Modernity, Tradition, and the State in the Writings of Lin Chenglu and Izumi Tetsu**

*Julian Tash, National Chengchi University*

5.1.2 **Fåtto Famalao'an: Reimagining Chamoru Womanhood in the Decolonization of Guåhan**

*Ha'āni San Nicolas, University of Hawai'i at Mānoa, EWC Foundation Scholar*

5.1.3 **Learning with Polynesian Ontoepistemologies as a 'palagi' researcher**  
*Alejandra Jaramillo Aristizabal, University of Auckland*

### **5.2 Art and Music**

5.2.1 **The "Lyrical" Spectator: Poetry as Ritual in Kakinomoto no Hitomaro's Elegies (Banka)**

*Yisheng Tang, University of California Berkeley*

5.2.2 **Chinese Martial Arts and Nationalism in the Republican China: The Refashioning of Tradition**

*Toshiaki Liu, University of Hawai'i at Mānoa*

5.2.3 **Composing for East Asian Mouth Organs in the Context of Art Music**  
*Junyi Chow, University of Hawai'i at Mānoa - EWC Student Affiliate*

1:30 pm - 3:00 pm HST

## **Parallel Session VI**

### **6.1 Security issues III - South China Sea and Taiwan**

6.1.1 **The Transformation of the Asymmetry: the evolution of Philippines' and Vietnam's South China Sea policy and the asymmetry of attention**

*Guangyi Pan, The University of New South Wales*

6.1.2 **What Does Japan Want from Taiwan? - Theorizing Taiwan-Japan Security Relations in the Twenty-First Century**

*Yifan Xu, Stanford University*

6.1.3 **Geostrategic thinking on the Taiwan issue**





*Attawat Assavanadda, Waseda University*

## **6.2 Refugees, Migrants and Displacement**

6.2.1 South Korea's Responsiveness to Popular Xenophobia: Case Study on the 2018 Yemeni Refugee Crisis

*Anthony Nguyen, University of California San Diego*

6.2.2 Jail for a cigarette? Precarious migrant Workers between Anti-Littering Enforcement and Labor Law

*Kurt Kuehne, University of Wisconsin-Madison*

6.2.3 "Half-place, half-consciousness": The (re)construction of Home and identity among migrants

*Nina Ždanovič, University of Tsukuba*

6.2.4 Hmong Mobilities: Paths for Caring Amidst Displacement and Stasis

*Jason Mark Alexander, University of Hawai'i at Mānoa, EWC Student Affiliate*

## **6.3 The two Koreas**

6.3.1 Anticorruption Design and Law Enforcement in South Korea: A Study of Bribery and Political Financing Law

*Adoree Kim, Cornell University*

6.3.2 Reclaiming the "K" in "K-Pop": Korean Popular Music Rediscover Its Roots

*Haley Gordon, Stanford University*

6.3.3 North Korean Identity (re)construction: Identity Change dynamics, Cultural Productions and Cultural Diplomacy

*Patricia Aguado Gamero, Ewha Womans University*

6.3.4 Threat Perception Gap of North Korea: an ESR and Putnam's two-level approach

*Patricia Aguado Gamero, Ewha Womans University*

**3:30 pm - 5:00 pm HST**

## **Parallel Session VII**

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## **7.1 Resources and Production**

7.1.1 Children's Co-Production of Knowledge in Creating Child-Friendly Flood Risk Maps in Barangay Banaba, San Mateo, Rizal

*Feye Andal, University of the Philippines Diliman*

7.1.2 Tourism, Blockchain Technology and Waste Management: Utilization of blockchain technology in the promotion of environmental sustainability in Hawai'i and island states





*Constancio Paranal III, University of Hawai'i at Mānoa*

7.1.3 Politics and Patronage on the Waters of Gomal Canal in Khyber Pakhtunkhwa, Pakistan\*

*Asmat Ullah Ullah, Institute Of Business Administration Karachi*

## **7.2 Environmental issues I - Pacific**

7.2.1 Geography, law and the whales and fish of the Pacific Ocean

*Zsofia Korosy, University of New South Wales*

7.2.2 Best practice of an effective approach for environmental movement: religious preaching in West Nusa Tenggara, Indonesia

*Diah Sukmarani, School of Government and Public Policy Indonesia*

7.2.3 Review of contaminant concentrations in reef and pelagic fishes from the Pacific Islands with case studies from Hawai'i and the Marshall Islands\*

*Eileen Nalley, University of Hawai'i at Mānoa*

## **7.3 Philosophy II**

7.3.1 The Idea of Duty in Kantian Ethics and Bhagavad Gītā: A Comparative Philosophical Study

*Buddhini Karunathilaka, University of Peradeniya*

*Ama Harini Thalawala, University of Peradeniya*

7.3.2 Anātman and the Western Debate

*Austin Lawrence, Kent State University*

7.3.3 The Applicability of Buddhist Teachings to reduce Human Rights Violations: A Comparative Study

*Buddhini Karunathilaka, University of Peradeniya*

*Ama Harini Thalawala, University of Peradeniya*

**SUNDAY**  
**FEBRUARY 20, 2022**

8:30 am - 10:00 am HST

## **Parallel Session VIII**

### **8.1 Pacific and Hawaiian Studies**

8.1.1 'Ite Tupuna and Knowledge from the Pō : Mā'ohi ancestral knowledges as a guide for Mā'ohi futures

*Vehia Wheeler, Australia National University*

8.1.2 Woven Stories: A CHamoru Epistemological Framework

*Heather Garrido, University of Hawai'i at Mānoa, EWC Foundation Scholar*

8.1.3 Hanau ae o Kana he Lino



*Bruce Ka'imi Watson, University of Hawai'i at Mānoa*

8.1.4 A Survey of Technological Capabilities in Hawaiian Homestead Communities by Kula No Na Po'e Hawai'i 'o Papakōlea, Kewalo, Kalawahine  
*Miquela Ibrao, University of Hawai'i at Mānoa*

## **8.2 Contemporary China Issues**

8.2.1 Television Media, Hero Narratives, and Appeals to National Unity in the State Promotion of Environmental Initiatives Among Ethnic Tibetans in the People's Republic of China

*Caitlin Hayes, University of Hawai'i at Mānoa, EWC Student Affiliate*

8.2.2 Beyond Censorship: Precarity, Mourning, and Affect in "Account Bombing" in China

*Kaiqing Su, University of Hawai'i at Mānoa, EWC Student Affiliate*

8.2.3 The Educational Aspiration in Rural China Under the Released Child Control Policy

*Zhuang Han, Cornell University*

## **8.3 Cyber and Digital issues**

8.3.1 The International Regulation of Cyberweapons as Weapons of Mass Destruction

*Jonathan Lim, Pacific Forum*

8.3.2 The Future of Digital Islands: Examining the emergence of Digital Resilience through the application of Socio-Cultural Evolution and Behavioral Change Theories

*Constancio Paranal III, University of Hawai'i at Mānoa*

8.3.3 Poetics and Affects of Trolling: Rhetorical Confrontation, Social Media, and Cyber Nationalism in Contemporary China

*Shixing Lin, University of California Santa Barbara*

10:30 am - 12:00 pm HST

## **Parallel Session IX**

### **9.1 Environmental issues II**

9.1.1 Liberating Environment: Thinking About Our Ecological Crisis Through Chan Buddhism

*Paulina Morozova, Peking University*

9.1.2 Soil Nutrients and Traditional Agriculture on Young Volcanic Soils of Ta'ū, American Samoa

*Dolly Autufuga, University of Hawai'i at Mānoa, EWC Affiliation - United States  
South Pacific Scholarship 2018-2021*



9.1.3 Contradictory Subjectivities: Interrogating the Trope of 'Uncaring'  
Environmental Subjects in Thailand's Plastic Waste Discourse  
*Olivia Meyer, University of Hawai'i at Mānoa, EWC Student Affiliate*

## 9.2 Education III

9.2.1 The Philippines - Filipino Sign Language in Deaf Education  
*Kristina Marie Balao Miranda, Gallaudet University*

9.2.2 Reevaluating the Decline of Hawaiian Language Medium Schools During  
the Hawaiian Kingdom  
*Larson Ng, University of Hawai'i at Mānoa*

9.2.3 Empowering Filipinos in Hawai'i Through Critical Curriculum and  
Decolonization in Education  
*Phillippe Fernandez-Brennan, University of Hawai'i at Mānoa; Kristi Desuacido,  
University of Hawai'i at Mānoa*

9.2.4 Equitable Access to Early Childhood Education in Bangladesh  
*Kohei Uno, Kobe University*

1:30 pm - 3:00 pm HST

## Parallel Session X

\*asterisk denotes papers with policy implications

### 10.1 Environmental issues III - Human and Nature

10.1.1 Tides in the Sulu Archipelago: Bongao and Jolo  
*Fiona Samantha Ajoc, The Marine Science Institute - University of the Philippines  
Diliman, EWC - YSEALI Academic Fellow Alumni*

10.1.2 Mauna Kea, Emain Macha, and Visions of Technological Abundance:  
Sacred Sites and Indigenous Knowledge Inspiring Transdisciplinary Research to  
Fundamentally Retool Astronomy\*  
*Kathleen V. Tatem, Unaffiliated Freelance Researcher, EWC Student Affiliate Alumni*

10.1.3 Anthropocene or Capitalocene?: Reimagining the Relationship of Human  
and Nature  
*Cynthia Wing Nga Lam, Hong Kong Shue Yan University*

*Zita Sze Wai Fung, Hong Kong Shue Yan University*

10.1.4 Regime of Violence: The Effects of Extractivism on Civil-Military Relations  
in Myanmar's Borderlands  
*Yatana Yamahata, Nagoya University*

### 10.2 Education and Language

10.2.1 "To help promote a better understanding": Peace Corps Korea and  
teaching English as a neocolonial language



*M. Sion Collier-Murayama, University of Maryland, College Park*

10.2.2 Revisiting the Schooling Inputs Debate: Evidence from Two Early Grade Literacy Interventions in Lao PDR Students in English-speaking Nations

*Elnaz Safarha, University of Maryland*

10.2.3 The glocalization of English-medium instruction: a case study of teachers and students in a Vietnamese university

*Tho Vo, UEH University*

10.2.4 The Effects of Studying Abroad on Compliment Response Strategies Used by Chinese-Speaking International Students in English-speaking Nations

*Anwei Yu, National Taiwan Normal University*

### **10.3 Policy Panel - Southeast Asian issues**

10.3.1 Effects of lockdown policies on the spread of Covid-19 in ASEAN countries\*

*Quang Loc Lam, University of Hawai'i at Mānoa, EWC Student Affiliate*

10.3.2 A Minilateral Solution for the South China Sea Conflict? An Approach to the Non-Traditional Security Challenges\*

*Ivy Marie Ganadillo, Ewha Womans University*

10.3.3 The Evolution of American, Japanese, and Chinese Infrastructure Investment Strategies in Southeast Asia from 2001-2021\*

*Benjamin Blythe, Indiana University*

10.3.4 Hegemony and Indirect Balancing in Mainland Southeast Asia\*

*Paul Un, Northern Illinois University*

**3:30 pm - 5:00 pm HST**

### **Closing Event: "Stories Across the Pacific"**

Featuring 3 Pacific storytellers:

1. Canoe trees felled and canoes journeying

*Carol Ann Carl, Pohnpei, the Federated States of Micronesia*

2. Across Waves: Stories I Carry from Guåhan

*Arielle Taitano Lowe, Guåhan, Låguas, yan Gåni*

3. Pacific Storytelling x Digital Technology

*Arieta Rika, Fiji & Tonga*