Wednesday Evening Seminar
Fall 2015 Syllabus

Ma Ka Hana Ka ‘Ike (Learn by doing) to Build Expertise in a Borderless World

Hawai‘i Imin International Conference Center
September 16 – November 18, 2015
Wednesdays at 6:30 – 8:30 pm HST

INTRODUCTION

The Wednesday Evening Seminar is a weekly gathering of East-West Center participants in their first fall and spring semester. WES brings together graduate students, researchers, and other professionals from diverse academic disciplines, geographic areas, life experiences, and East-West Center programs to learn and dialogue on issues of common concern that impact the U.S. and the Asia-Pacific region.

While the graduate student experience tends to focus attention on highly specialized fields of study at the University of Hawai‘i at Mānoa, WES challenges EWC participants to explore regional issues that may extend beyond their range of expertise or comfort zones. Issues are explored through invited speakers, films and facilitated small group discussions and activities. Through this process EWC fellows forge bonds among themselves through relating their personal or community concerns and experiences that ultimately strengthen the Center’s diverse global community.

As with many innovative activities at the East-West Center, WES emerged from student recommendations and student-led action. EWC fellows perceived the need for a unifying intellectual experience in an increasingly diversified student program. WES began as a series of East-West Center-wide discussions to explore the concept, and emerged as a student leadership project that developed into a distinctive, on-going feature of the student program.

Currently, the seminar is planned and organized by East-West Center degree-fellow interns, with the support of the Center’s Education and Research program staff. The Seminar is required for degree student fellows and affiliates during their first fall and spring semesters and for Asia Pacific Leadership Program fellows during the fall semester. Continuing fellows are welcome to attend and often continue to participate in the seminar series.
CODE OF CONDUCT

To honor the diversity of our participants that have come from here and from beyond the Hawaiian shores, we would like to set a common standard of conduct as we interact with each other. Because the East-West Center is positioned in Hawai‘i, we would like to respectfully borrow from the host culture of Hawaiian tradition and values that Lelema Irvine received permission to use for this seminar series by his kūpuna (respected elders).

The expression Aloha in ‘Ōlelo Hawai‘i (Hawaiian language) has more than 40 meanings depending on context. As a code of conduct, we would like each participant to embody and exude five Hawaiian values in our collaboration, as expressed in the following acronym, an innovation for ALOHA:

- **Akahai**: modesty, expressed with tenderness
- **Lokahi**: unity, expressed with harmony
- **Oluolu**: kindness, expressed with pleasantness
- **Haahaa**: restraint, expressed with humility
- **Aholoa**: patience, expressed with perseverance

GROUNDING PRINCIPLES

- Everyone is a participant, not an audience member
- Keep yourself open for new ideas
- Have fun!

COURSE OBJECTIVES

The goal of the East-West Center is to contribute to a peaceful, prosperous, and just Asia-Pacific community, thus serving as a vigorous hub for cooperative research, education, and dialogue on critical issues of common concern to the Asia-Pacific region and the United States. The Wednesday Evening Seminar helps reach this goal by facilitating dialogue and mutual understanding among the students of the United States, Asia, and the Pacific who study together at the East-West Center.

Within this context, specific objectives will aid with communication and enhance the learning process. Seven objectives are listed in the schedule to clarify the educational process of the Wednesday Evening Seminar.

1. Solve problems by crossing boundaries and thinking across them.
2. Share expertise and experiences of “learn by doing” in United States, Oceania, Asia.
3. Identify leadership traits and skills needed to foster relations in a Borderless World.
4. Identify traditions in Oceania and Asia in a formal and informal learning setting.
5. Understand the role of experiential learning to attain goals and create positive futures for Oceania, Asia, and the United States.
6. Develop collaborations and networks with participants between United States, Oceania and Asia
7. Foster understanding between participants of United States, Oceania and Asia.

**REQUIREMENTS: ATTENDANCE, PARTICIPATION & EVALUATION**

**Attendance:** Participants must attend all WES sessions and participate in group discussions and activities. If you are unable to attend a session, please contact your Program Coordinator. Coming to the WES series should be an engaging and fun way to learn about Asia, Oceania and the United States regions. Attendance will be kept.

**Participation & Evaluation:** Plus/delta is a simple evaluation in a table form. The plus evaluation will ask a question(s) with regard to experiential learning. The delta evaluation will query for areas of improvement. Plus/delta is a useful immediate feedback tool for adaptive teaching framed in “improvement” language rather than language perceived as negative. This method establishes relevance by driving accountability to maximize and enhance student learning. Participants are required to hand to your group facilitator the completed form at the end of each seminar, before one can sign the attendance sheet.

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<thead>
<tr>
<th>+ (Plus)</th>
<th>Δ (Delta)</th>
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<tbody>
<tr>
<td>+ What is helping me learn in this WES seminar?</td>
<td>Δ What changes are needed in the seminar to improve learning?</td>
</tr>
<tr>
<td>+ What am I doing to improve my learning?</td>
<td>Δ What do I need to do improve my learning in this course?</td>
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<tr>
<td>+ What worked?</td>
<td>Δ What could be improved?</td>
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**Readings:** Some of the speakers may provide short articles or other materials for participants. These documents may be sent in a Dropbox link in an email over the East-West Center e-mail list. Thus, it is always wise to check email for WES announcements!
WEDNESDAY EVENING SEMINAR TEAM
The Wednesday Evening Seminar (WES) program is a student-led collaborative effort. We would like to thank all those involved on the front lines and behind the scenes to coordinate in this labor of aloha, as acknowledged below:

**Core Team Planning Meetings**

**Facilitation workshops**

**WES Core Team**

**Lelemia Irvine, EIT** of Wai‘anae, O‘ahu, PhD student in Civil and Environmental Engineering
WES Fall 2015 Planning Intern, EWC Graduate Degree Fellow, Joshua.L.Irvine@gmail.com

**Azmeary Ferdoush** of Rangpur, Bangladesh, PhD student in Geography
WES Facilitator Intern, EWC Graduate Degree Fellow, ferdoush@hawaii.edu

**Philip Waisen** of Goroka, Papua New Guinea, PhD Student in Tropical Plant Pathology
Technical Intern, EWC Graduate Degree Fellow, pwaisen@gmail.com

**Meghan Delany** of Grayslake, Illinois, USA, MA Student in Korean Language
Lead Food Coordinator, EWC Graduate Degree Fellow, medelany08@gmail.com

**Matthew Kelty** of New York, New York, USA, PhD Student in Theatre
WES Spring 2016 Planning Intern, EWC Graduate Degree Fellow, mkelty@hawaii.edu

**Facilitation Team, Group Leaders**

**Ruth Pitt** of Canberra, Australia, PhD student in Public Health
Facilitator, EWC Graduate Degree Fellow, ruthpitt@hawaii.edu

**Weranuj Ariyasriwanata (Orr)** of Bangkok, Thailand, PhD Student in Communication and Information Sciences
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Jayson Parba of Bukidnon, Philippines, PhD Student in Second Language Studies
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Uyen Vu of Vietnam, PhD Student in Educational Psychology
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Facilitator, Endowed and Named Scholar at EWC, jaylaimusic@gmail.com

Technical and Social Media Team
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Ehsan Yavari of Mashhad, Iran, PhD Student in Electrical Engineering
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Food Team
Patricia Fifita of Portland, Oregon, USA, PhD Candidate in Cultural Anthropology
Dignitary Liaison, EWC Student Affiliate, pfifita@hawaii.edu

Eriko Oga of Tokyo, Japan, PhD Student in American Studies
Food Team Member, EWC Alumni Scholar, eriko.ogo@gmail.com

Russel Barlow of New York, USA, PhD Student in Linguistics
Food Team Member, EWC Graduate Degree Fellow, barlowr@hawaii.edu
We would also like to thank the following individuals who helped us behind the scenes as well as those not listed:

**Carleen Gumapac**, Corporate Secretary at EWC

**Mona Nakihei**, Program Assistant, Education Program at EWC

**Marshal Kingsbury**, Manager, Conference Center at EWC

**Kanika Mak-Lavy**, Specialist, Education Program at EWC

**Mendl Djunaidy**, Adjunct Student Programs Specialist at EWC

**EDUCATION PROGRAM STAFF**

**Mary Hammond**, Dean and Interim Director, Education Program, HammondM@eastwestcenter.org

**Kuhio Vogeler**, International Programs Specialist, Education Program, VogelerS@eastwestcenter.org

For questions concerning missing WES due to illness or conference travel, please contact your Program Coordinator.
## Schedule: Fall 2015

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<th>Week</th>
<th>Date</th>
<th>Presenter</th>
<th>Topic</th>
<th>Learning Objective</th>
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| 1    | 9/16/15    | Dr. Albert S. Kim, Associate Professor of Civil Engineering  
University of Hawai‘i at Mānoa  
Sheenru Yong,  
FLOOD / turn the tide  
Malia Akutagawa,  
Assistant Professor of Law  
University of Hawai‘i at Mānoa | Wicked Water Woes: Using Expertise to develop practical solutions | Solve problems by crossing boundaries and thinking across them |
| 2    | 9/23/15    | East-West Center Participant Panel:  
Kara Dentice,  
Asia Pacific Leadership Program Fellow  
Asalemo Fonoti Crawford,  
Graduate Degree Fellow, Pacific Island Studies  
Annis Hamidati,  
DIKTI Scholar, Communication & Information Sciences  
Jonathan Valdez,  
Student Affiliate, American Studies  
Emily Wright,  
Graduate Degree Fellow, Geography  
Ryan Shelby,  
Student Affiliate, Linguistics | Windows to the Universe: Asian, Oceanian, and American Perspectives | Share expertise and experiences of “learn by doing” in Oceania, Asia, and the United States |
| 3    | 9/30/15    | Dionne Fonoti, Film Maker, Lecturer  
Centre for Samoan Studies  
National University of Sāmoa | WHY WOMEN COUNT!  
FILM—WE ARE READY: Women and Politics in the Pacific  
(We will also show a short film on Why Women Count: Stories from Asia.) | Generate discussion around gender equity in political representation and leadership in Oceania, Asia, and the United States |
|      | 7-Oct-2015 (Break) | | | |
| 5    | 10/14/15   | Congresswoman Tulsi Gabbard  
United States Representative for Hawaii’s Second Congressional District | Pathways to Leadership | Identify leadership traits and skills needed to foster relations in a Borderless World |
| 6    | 10/21/15   | Dr. Ty P. Kawika Tengan  
Associate Professor of Anthropology and Ethnic Studies (Department Chair)  
University of Hawai‘i at Mānoa  
TBA, practitioner from Asia region | Passing on Traditions through Ceremony | Identify traditions in Oceania and Asia in a formal and informal learning setting |
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<th>Date</th>
<th>Event Description</th>
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| 10/28/15   | **Dr. Oceana P. Francis, PE**  
Assistant Professor of Coastal Engineering  
University of Hawaiʻi at Mānoa  
**An Introduction to Climate Vulnerability and Adaptation**  
Using expertise to solve wicked problems in a borderless world |
| 11/4/15    | **Dr. Roger W. Babcock, Jr., PE**  
Associate Professor of Environmental Engineering (Graduate Chair)  
University of Hawaiʻi at Mānoa  
**Design Thinking**  
Understand the role of experiential learning to attain goals and to create futures of the Oceania, Asia and the United States |
| 11-Nov-2015 (Veteran’s Day Holiday) |  
**East-West Center Participant Panel:**  
**Erika Kimi Enomoto**  
EWCA Alumni Scholar Award, *Art History*  
**Kathleen Tatem**  
Student Affiliate, *Physics*  
**Imelda Wang**  
Student Affiliate, *Economics*  
**Liang Shi**  
Student Affiliate, *Civil Engineering*  
**Nicole Yamase**  
EWC Endowed and Named Scholar, *Marine Biology*  
& WES Core Team  
**EWC Student Participant Panel & Semester Review/Evaluations**  
Develop collaborations and networks with participants between United States, Oceania and Asia  
Foster understanding between participants of Oceania, Asian and the United States |