



## **Wednesday Evening Seminar Fall 2015 Syllabus**

### **Ma Ka Hana Ka 'Ike (*Learn by doing*) to Build Expertise in a Borderless World**

**Hawai'i Imin International Conference Center  
September 16 – November 18, 2015  
Wednesdays at 6:30 – 8:30 pm HST**

#### **INTRODUCTION**

The Wednesday Evening Seminar is a weekly gathering of East-West Center participants in their first fall and spring semester. WES brings together graduate students, researchers, and other professionals from diverse academic disciplines, geographic areas, life experiences, and East-West Center programs to learn and dialogue on issues of common concern that impact the U.S. and the Asia-Pacific region.

While the graduate student experience tends to focus attention on highly specialized fields of study at the University of Hawai'i at Mānoa, WES challenges EWC participants to explore regional issues that may extend beyond their range of expertise or comfort zones. Issues are explored through invited speakers, films and facilitated small group discussions and activities. Through this process EWC fellows forge bonds among themselves through relating their personal or community concerns and experiences that ultimately strengthen the Center's diverse global community.

As with many innovative activities at the East-West Center, WES emerged from student recommendations and student-led action. EWC fellows perceived the need for a unifying intellectual experience in an increasingly diversified student program. WES began as a series of East-West Center-wide discussions to explore the concept, and emerged as a student leadership project that developed into a distinctive, on-going feature of the student program.

Currently, the seminar is planned and organized by East-West Center degree-fellow interns, with the support of the Center's Education and Research program staff. The Seminar is required for degree student fellows and affiliates during their first fall and spring semesters and for Asia Pacific Leadership Program fellows during the fall semester. Continuing fellows are welcome to attend and often continue to participate in the seminar series.

## CODE OF CONDUCT

To honor the diversity of our participants that have come from here and from beyond the Hawaiian shores, we would like to set a common standard of conduct as we interact with each other. Because the East-West Center is positioned in Hawai'i, we would like to respectfully borrow from the host culture of Hawaiian tradition and values that Lelemia Irvine received permission to use for this seminar series by his kūpuna (respected elders).

The expression Aloha in 'Ōlelo Hawai'i (Hawaiian language) has more than 40 meanings depending on context. As a code of conduct, we would like each participant to embody and exude five Hawaiian values in our collaboration, as expressed in the following acronym, an innovation for ALOHA:

Akahai: *modesty*, expressed with *tenderness*

Lokahi: *unity*, expressed with *harmony*

Oluolu: *kindness*, expressed with *pleasantness*

Haahaa: *restraint*, expressed with *humility*

Aholoa: *patience*, expressed with *perseverance*

## GROUNDING PRINCIPLES

- Everyone is a participant, not an audience member
- Keep yourself open for new ideas
- Have fun!

## COURSE OBJECTIVES

The goal of the East-West Center is to contribute to a peaceful, prosperous, and just Asia-Pacific community, thus serving as a vigorous hub for cooperative research, education, and dialogue on critical issues of common concern to the Asia-Pacific region and the United States. The Wednesday Evening Seminar helps reach this goal by facilitating dialogue and mutual understanding among the students of the United States, Asia, and the Pacific who study together at the East-West Center.

Within this context, specific objectives will aid with communication and enhance the learning process. Seven objectives are listed in the schedule to clarify the educational process of the Wednesday Evening Seminar.

1. Solve problems by crossing boundaries and thinking across them.
2. Share expertise and experiences of “learn by doing” in United States, Oceania, Asia.
3. Identify leadership traits and skills needed to foster relations in a Borderless World.
4. Identify traditions in Oceania and Asia in a formal and informal learning setting.
5. Understand the role of experiential learning to attain goals and create positive futures for Oceania, Asia, and the United States.

6. Develop collaborations and networks with participants between United States, Oceania and Asia
7. Foster understanding between participants of United States, Oceania and Asia.

**REQUIREMENTS: ATTENDANCE, PARTICIPATION & EVALUATION**

**Attendance:** Participants must attend all WES sessions and participate in group discussions and activities. If you are unable to attend a session, please contact your Program Coordinator. Coming to the WES series should be an engaging and fun way to learn about Asia, Oceania and the United States regions. Attendance will be kept.

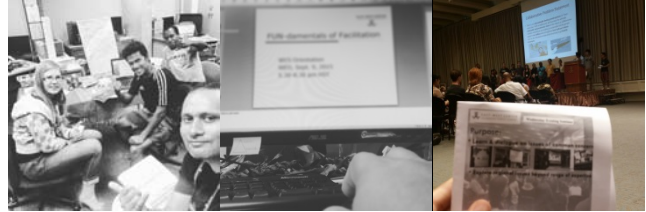
**Participation & Evaluation:** Plus/delta is a simple evaluation in a table form. The plus evaluation will ask a question(s) with regard to experiential learning. The delta evaluation will query for areas of improvement. Plus/delta is a useful immediate feedback tool for adaptive teaching framed in “improvement” language rather than language perceived as negative. This method establishes relevance by driving accountability to maximize and enhance student learning. Participants are required to hand to your group facilitator the completed form at the end of each seminar, before one can sign the attendance sheet.

+ (Plus)	Δ (Delta)
+ What is helping me learn in this WES seminar?	Δ What changes are needed in the seminar to improve learning?
+ What am I doing to improve my learning?	Δ What do I need to do improve my learning in this course?
+ What worked?	Δ What could be improved?

**Readings:** Some of the speakers may provide short articles or other materials for participants. These documents may be sent in a Dropbox link in an email over the East-West Center e-mail list. Thus, it is always wise to check e-mail for WES announcements!

## **WEDNESDAY EVENING SEMINAR TEAM**

The Wednesday Evening Seminar (WES) program is a student-led collaborative effort. We would like to thank all those involved on the front lines and behind the scenes to coordinate in this labor of aloha, as acknowledged below:



*Core Team Planning Meetings*



*Facilitation workshops*

### ***WES Core Team***

**Lelemia Irvine, EIT** of Wai‘anae, O‘ahu, PhD student in Civil and Environmental Engineering

WES Fall 2015 Planning Intern, EWC Graduate Degree Fellow, [Joshua.L.Irvine@gmail.com](mailto:Joshua.L.Irvine@gmail.com)

**Azmeary Ferdoush** of Rangpur, Bangladesh, PhD student in Geography

WES Facilitator Intern, EWC Graduate Degree Fellow, [ferdoush@hawaii.edu](mailto:ferdoush@hawaii.edu)

**Philip Waisen** of Goroka, Papua New Guinea, PhD Student in Tropical Plant Pathology

Technical Intern, EWC Graduate Degree Fellow, [pweisen@gmail.com](mailto:pweisen@gmail.com)

**Meghan Delany** of Grayslake, Illinois, USA, MA Student in Korean Language

Lead Food Coordinator, EWC Graduate Degree Fellow, [medelany08@gmail.com](mailto:medelany08@gmail.com)

**Matthew Kelty** of New York, New York, USA, PhD Student in Theatre

WES Spring 2016 Planning Intern, EWC Graduate Degree Fellow, [mkelty@hawaii.edu](mailto:mkelty@hawaii.edu)

### ***Facilitation Team, Group Leaders***

**Ruth Pitt** of Canberra, Australia, PhD student in Public Health

Facilitator, EWC Graduate Degree Fellow, [ruthpitt@hawaii.edu](mailto:ruthpitt@hawaii.edu)

**Weranuj Ariyasriwanata (Orr)** of Bangkok, Thailand, PhD Student in Communication and Information Sciences

Facilitator, EWC Student Affiliate, [weranj@hawaii.edu](mailto:weranj@hawaii.edu)

**Jayson Parba** of Bukidnon, Philippines, PhD Student in Second Language Studies  
Facilitator, Student Affiliate Fellow, [jaysonpa@hawaii.edu](mailto:jaysonpa@hawaii.edu)

**Chandra Dhakal** of Thimphu, Bhutan, PhD Student in Economics  
Facilitator, Asian Development Bank Fellow, [csdhakal@gmail.com](mailto:csdhakal@gmail.com)

**Diliaur Tellei** of Melekeok, Palau, MS Student in Computer Science  
Facilitator, EWC Graduate Degree Fellow, [diliaur@hawaii.edu](mailto:diliaur@hawaii.edu)

**Elita Ouk** of Phnom Penh, Cambodia, MA Student in Public Administration  
Facilitator, EWC Graduate Degree Fellow, [elitaouk@gmail.com](mailto:elitaouk@gmail.com)

**Tomoaki Morikawa** of Tokyo, Japan, PhD student in American Studies  
Facilitator, EWC Graduate Degree Fellow, [tomoaki6@hawaii.edu](mailto:tomoaki6@hawaii.edu)

**Hieu Phung** of Hanoi, Vietnam, PhD Student in History  
Facilitator, Richard and Hester Cox Scholar at EWC, [hieump@hawaii.edu](mailto:hieump@hawaii.edu)

**Uyen Vu** of Vietnam, PhD Student in Educational Psychology  
Facilitator, Richard and Hester Cox Scholar at EWC, [uyenvu@hawaii.edu](mailto:uyenvu@hawaii.edu)

**Yi-Chieh Li** of Taichung, Taiwan, PhD Student in Ethnomusicology  
Facilitator, Endowed and Named Scholar at EWC, [jaylaimusic@gmail.com](mailto:jaylaimusic@gmail.com)

***Technical and Social Media Team***

**Phianpachong Intarat** of Chiang Mai, Thailand, MA Student in Cultural Anthropology  
Social Media Team, EWC Student Affiliate, [pintarat@hawaii.edu](mailto:pintarat@hawaii.edu)

**Ehsan Yavari** of Mashhad, Iran, PhD Student in Electrical Engineering  
Social Media Team, EWC Student Affiliate, [ehsan@hawaii.edu](mailto:ehsan@hawaii.edu)

***Food Team***

**Patricia Fifita** of Portland, Oregon, USA, PhD Candidate in Cultural Anthropology  
Dignitary Liaison, EWC Student Affiliate, [pfifita@hawaii.edu](mailto:pfifita@hawaii.edu)

**Eriko Oga** of Tokyo, Japan, PhD Student in American Studies  
Food Team Member, EWC Alumni Scholar, [eriko.ogo@gmail.com](mailto:eriko.ogo@gmail.com)

**Russel Barlow** of New York, USA, PhD Student in Linguistics  
Food Team Member, EWC Graduate Degree Fellow, [barlowr@hawaii.edu](mailto:barlowr@hawaii.edu)

We would also like to thank the following individuals who helped us behind the scenes as well as those not listed:

**Carleen Gumapac**, Corporate Secretary at EWC

**Mona Nakihei**, Program Assistant, Education Program at EWC

**Marshal Kingsbury**, Manager, Conference Center at EWC

**Kanika Mak-Lavy**, Specialist, Education Program at EWC

**Mendl Djunaidy**, Adjunct Student Programs Specialist at EWC

### **EDUCATION PROGRAM STAFF**

**Mary Hammond**, Dean and Interim Director, Education Program,  
[HammondM@eastwestcenter.org](mailto:HammondM@eastwestcenter.org)

**Kuhio Vogeler**, International Programs Specialist, Education Program,  
[VogelerS@eastwestcenter.org](mailto:VogelerS@eastwestcenter.org)

For questions concerning missing WES due to illness or conference travel, please contact your Program Coordinator.

## Schedule: Fall 2015

Week	Date	Presenter	Topic	Learning Objective
1	9/16/15	<p><b>Dr. Albert S. Kim,</b> Associate Professor of Civil Engineering University of Hawai'i at Mānoa</p> <p><b>Sheenru Yong,</b> FLOOD / turn the tide</p> <p><b>Malia Akutagawa,</b> Assistant Professor of Law University of Hawai'i at Mānoa</p>	Wicked Water Woes: Using Expertise to develop practical solutions	Solve problems by crossing boundaries and thinking across them
2	9/23/15	<p><b>East-West Center Participant Panel:</b></p> <p><b>Kara Dentice,</b> Asia Pacific Leadership Program Fellow</p> <p><b>Asalemo Fonoti Crawford,</b> Graduate Degree Fellow, <i>Pacific Island Studies</i></p> <p><b>Annis Hamidati,</b> DIKTI Scholar, <i>Communication &amp; Information Sciences</i></p> <p><b>Jonathan Valdez,</b> Student Affiliate, <i>American Studies</i></p> <p><b>Emily Wright,</b> Graduate Degree Fellow, <i>Geography</i></p> <p><b>Ryan Shelby,</b> Student Affiliate, <i>Linguistics</i></p>	Windows to the Universe: Asian, Oceanian, and American Perspectives	Share expertise and experiences of “learn by doing” in Oceania, Asia, and the United States
3	9/30/15	<p><b>Dionne Fonoti</b> Film Maker, Lecturer Centre for Samoan Studies National University of Sāmoa</p>	<p><i>WHY WOMEN COUNT!</i></p> <p>FILM— <i>WE ARE READY: Women and Politics in the Pacific</i></p> <p>(We will also show a short film on <i>Why Women Count: Stories from Asia.</i>)</p>	Generate discussion around gender equity in political representation and leadership in Oceania, Asia, and the United States
<b>7-Oct-2015 (Break)</b>				
5	10/14/15	<p><b>Congresswoman Tulsi Gabbard</b> United States Representative for Hawaii's Second Congressional District</p>	Pathways to Leadership	Identify leadership traits and skills needed to foster relations in a Borderless World
6	10/21/15	<p><b>Dr. Ty P. Kawika Tengan</b> Associate Professor of Anthropology and Ethnic Studies (Department Chair) University of Hawai'i at Mānoa</p> <p>TBA, practitioner from Asia region</p>	Passing on Traditions through Ceremony	Identify traditions in Oceania and Asia in a formal and informal learning setting

7	10/28/15	<b>Dr. Oceana P. Francis, PE</b> Assistant Professor of Coastal Engineering University of Hawai'i at Mānoa	An Introduction to Climate Vulnerability and Adaptation	Using expertise to solve wicked problems in a borderless world
8	11/4/15	<b>Dr. Roger W. Babcock, Jr., PE</b> Associate Professor of Environmental Engineering (Graduate Chair) University of Hawai'i at Mānoa	Design Thinking	Understand the role of experiential learning to attain goals and to create futures of the Oceania, Asia and the United States
<b>11-Nov-2015 (Veteran's Day Holiday)</b>				
9	11/18/15	<b>East-West Center Participant Panel:</b>  <b>Erika Kimi Enomoto</b> EWCA Alumni Scholar Award, <i>Art History</i>  <b>Kathleen Tatem</b> Student Affiliate, <i>Physics</i>  <b>Imelda Wang</b> Student Affiliate, <i>Economics</i>  <b>Liang Shi</b> Student Affiliate, <i>Civil Engineering</i>  <b>Nicole Yamase</b> EWC Endowed and Named Scholar, <i>Marine Biology</i>  <b>&amp; WES Core Team</b>	EWC Student Participant Panel  &  Semester Review/Evaluations	Develop collaborations and networks with participants between United States, Oceania and Asia  Foster understanding between participants of Oceania, Asian and the United States