PILP
Week One
‘Wayfinding’

Synopsis

Aloha mai kākou and welcome! We launch PILP G7 by building a sense of place (Hawaii and the East-West Center), a sense of people involved in our voyage (self-introductions and developing G7 as a cohort), and a sense of purpose – why we are here and what we hope to achieve together as a learning community. The fourth ‘P’ is program. We will introduce the specific elements and format of PILP and discuss the potential they hold to help us achieve our individual and collective goals. To use a voyaging metaphor for leadership, this week is about navigating change and ‘wayfinding’.

Week One Overview

Wayfinding encompasses the different ways we orient ourselves in physical space and navigate successfully from place to place. To help us begin this exploration, Week One focuses on building a foundation to maximize PILP G7’s vast potential. This includes creating a ‘manifest’ – a list of the resources on a ship (including the crew), and a plan for travel. We will learn about each other and our community and begin to get a sense of the ‘adjacent possible’.

The adjacent possible is a kind of shadow future, hovering on the edges of the present state of things, a map of all the ways in which the present can reinvent itself.

Steven Johnson
Where Good Ideas Come From: The Natural History of Innovation

Week One, like every week of PILP, includes time both inside and outside the classroom, large and small group discussions, active experimentation and prototyping, case study experiences, site-visits with local leaders, regional analysis, problem-solving and innovation, team challenges, skills training, and time for analysis and reflection (as well as a Welcome Ceremony). PILP is designed to help you discover, enhance and expand the possibilities for your leadership and action in the world. To start the process, we will develop a deeper understanding of G7’s manifest: who we are, what talents, expertise and experience we can each offer the group, and where (and how far) we can go together. As a cohort engaged in collective learning with individual outcomes, we can all benefit from the diversity each one of us brings to G7. Together, we expand everyone’s adjacent possible.
Week One Detail
On Monday morning we will launch PILP in Friendship Circle (outside Hale Manoa) with informal introductions within G7 and aloha from Team PILP. Afterwards, we move indoors in the Imin International Conference Center for tea, coffee and pastries and G7 network weaving activities. Throughout the week, which is hosted by Waka 1, we will map connections and expertise within the cohort to identify and harness our collective potential. Our goal is to develop a holistic sense of who we are – the unique individual people that comprise PILP G7. (If you have not already done so, please review the short G7 video self-introductions on Basecamp, our online communications platform.) In the late morning, EWC alumnus, Professor Keala Losch, will highlight key moments in Hawaiian history to provide a sense of place in your new home.

After lunch, Jen Sheridan will begin the Emotionally Intelligent Leader (EIL) process with you, a foundational element of personal development in PILP. Her first session is an overview of EI and EIL and you will need your pre-work 24-hours emotions journal ready. Afterwards, we leave right away to practice wayfinding in a facilitated ‘Discover Waikiki’ activity, to experience first-hand the historical changes and spirit of place that Professor Losch discussed with us. We will end the day with a sunset social at Barefoot Beach Café on Queen’s Beach (pay on your own). You will ride-share on Uber/Lyft or take The Bus home (#13) from Kapiolani Park (a one-way bus fare is $2.75).

Tuesday morning begins with aloha greetings from EWC President, Dr. Richard Vuylstekte, coupled with an interactive discussion of regional issues in the Pacific and leadership advice. Afterwards, PILP staff, Philippe Lemonnier, will facilitate a workshop mapping the challenges and opportunities that you see in the Pacific region today. Part of wayfinding leadership involves learning how to respond successfully to the shifting context in Oceania.

After lunch, we will provide a short overview of PILP as a program to give you a concrete idea of what lies ahead, both in Hawaii and Taiwan. Please review the Program Overview documents ahead of time and be ready to ask questions. Philippe will then introduce “PILP Toks”, our version of Tedx talks, and provide tips on communication skills. Toks begin in Week 2 and professional development training is provided. PILP staff, Lori Concepcion, will then cover important logistical information to help you settle in and orient yourselves. Lori will also address any questions you have.

On Wednesday morning, EWC Vice-President, former New Zealand Ambassador, Karena Lyons, will launch the day with an informal ‘fireside chat’ about the Pacific region, leadership and her career. Ambassador Lyons is also Director of Research and Director of the Pacific Islands Development Program (PIDP) at the EWC. Afterwards PILP staff, Dr. Nick Barker and Philippe Lemonnier, will launch the Personal Action Plans process, a key part of personal and professional development in PILP, which will run in six parts in Hawaii and Taiwan. You will map the present, collate the past, and imagine different future scenarios before creating a roadmap of action. In the afternoon, we will practice 45-second speeches for the welcome Ceremony on Friday, then start to explore leadership in the Pacific in the 21st century. How is leadership at home different and how is it similar to leadership in other parts of the world? Please re-read your Planning for Success (P4S) response on a model leader you know before this workshop. We will then tour the new EWC Art Gallery Exhibition - First Nations Art of British Columbia. To close the day, the first Coaching session (Group 1) with Jen Sheridan takes place to discuss your personal EI assessment report.
On Thursday morning, we venture off-campus for our first Case Study Experience, focused on wayfinding, led by PILP staff, Lance Boyd. This case will further develop our sense of place by focusing on a pivotal moment in Hawaiian history. It involves a visit to Iolani Palace in the morning and then to the King Kamehameha V Judicial History Center. See below under Case Study Experience #1 for further details, including logistics. In the late afternoon, we will join the EWC Arts Program and learn about (and practice) Filipino dance traditions. Throughout PILP, we will explore the relationship between art and leadership via cultural and historical intersections.

On Friday morning, we will be hosted at the Chinese Cultural Plaza downtown by our friends and partners from the Taipei Economic and Cultural Office (TECO) in Honolulu, who will brief us on the Field Study immersion in Taiwan, phase two of PILP, hosted by the Institute of Diplomacy and International Affairs (IDIA) in the Ministry of Foreign Affairs (MOFA). The TECO office in Honolulu is led by Director General TSENG Yong-kwang (“Michael” Y. K. Tseng). This is the time to ask questions about Taiwan! Dress is aloha-business attire. TECO: https://www.roc-taiwan.org/ushnl_en/index.html

Still downtown, we are privileged to meet The Honorable Ed Case, U.S. House of Representatives. Congressman Case recently founded the first-ever Pacific Caucus in the House. This bipartisan group will focus on issues critical to the Pacific region. A press-release on the Pacific Caucus appears after Congressman Case’s bio (below).

We will return to the EWC to prepare for the official PILP G7 Welcome Ceremony later in the afternoon. This is a formal occasion, so please wear traditional/formal attire from home, or business/aloha attire. You are welcome to invite friends and family to attend and we warmly encourage this. (Please let Lori know if you have guests who RSVP ‘yes’ and will attend.) You will give short speeches. It is surprising how much you can say in 45-seconds! Individual and group photos will be taken before the ceremony in the Japanese Garden at the Imin Conference Center. There is a reception afterwards. PILP G7 is hosting the Welcome Ceremony, so please greet our guests and make them feel welcome throughout the event.

On Saturday afternoon, Christina Monroe, Senior Manager of the Leadership Program, will run a coaching workshop. Coaching is an ongoing relationship which focuses on a person taking action toward the realization of their vision, goals or desires. Coaching uses a process of inquiry and personal discovery to build the person’s level of awareness and responsibility and provides the person with structure, support and feedback (Source: College of Executive Coaching, Dr. Jeff Auerbach). Christina will introduce coaching, help you practice and experience peer coaching, then arrange individual/peer sessions to help you achieve your goals.

Afterwards (bus leaves from Hale Manoa), we will visit Bishop Museum Planetarium, the first planetarium in Polynesia, to close Wayfinding week to attend ‘The Stars Tonight’ presentation. We will learn how to find Jupiter and Saturn along with the Navigator’s Triangle, the Great Square of Pegasus, the Andromeda Galaxy and more. Weather permitting, afterwards, we will stargaze through the observatory telescope and observation deck: https://www.bishopmuseum.org/calendar/the-stars-tonight-2-2/

Navigating change is a powerful leadership metaphor that originated in the Pacific. Master navigator, Nainoa Thompson, who is President of the Polynesian Voyaging Society (PVS) and one of PILP’s mentors, was the first Hawaiian in 800 years to
navigate a traditional voyaging canoe over deep-ocean waters (from Hawaii to Tahiti in 1978). Nainoa developed the Star-Compass, a navigational tool now used by wayfinders all over Oceania. In 2014-2017, under Nainoa’s leadership, the Hokule’a and Hikialania voyaging canoes successfully sailed around the world using traditional instruments.

https://www.hokulea.com

**Week One Objectives**

In Week One, you will (among other things):

- Develop a sense of place in Hawaii and purpose at the East-West Center
- Connect with your peers in PILP G7 by introducing yourself and mapping connections (“network weaving”) within the cohort
- Reflect on your personal links to place and what notions of belonging and identity mean to you
- Understand the why, how and what of PILP – including the elements, flow, expectations, and opportunities of the program, and begin to identify your role(s) within our community
- Start to explore and question individual and collective understandings of leadership through the lens of wayfinding, especially Pacific leadership in the 21st century
- Enhance your regional understanding of the Pacific by leveraging peer expertise
- Experience a pivotal moment in Hawaiian history that continues to shape the future
- Formulate positive intentions around learning, wellness, habits, and participation
- Practice peer-coaching
- Handle important administrative and practical requirements
- Meet our Taiwanese partners at TECO and learn about the PILP G7 Field Study immersion in Taiwan
- Enjoy the PILP Welcome Ceremony! We celebrate your arrival and presence with us in Hawaii

**Key Ideas and Words**

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Key Questions

1. What are your first impressions of Hawaii and initial sense of place? Do you think these impressions are accurate and reliable? What does ‘spirit of place’ mean to you?
2. What cultural values in Hawaii do you immediately identify with and why? Are these values connected to your place of belonging (where you are ‘from’)?
3. Do you have a clear sense of PILP as a program and your role within it? If not, what questions do you need to ask? When and to whom will you ask them? (Please act now!)
4. What are your goals during the program? How will you measure your progress and motivate yourself?
5. What habits would you like to create and break during PILP? How will you do this?
6. How connected is PILP G7 at the end of Week One? More or less than you expected at this stage?
7. How will you help G7 realize its’ full potential as a cohort?
8. How do you know what you know about leadership?
9. What does Pacific leadership mean to you in the 21st century?
10. What is ‘foresight’ and what are the key challenges facing Oceania tomorrow?
11. What ‘futures’ do you envision for the Pacific region and how will you contribute?
12. How can we harness our similarities to address these challenges?
13. What sense of community does Oceania have as a region and how are our pasts interconnected?
14. As Pacific Islanders, how do we lead in diverse or international settings?
15. Why should anyone be led by you?
16. What is the role of ‘wellness’ in leadership?
17. How will/did you contribute to the success of this week? Are you satisfied with your contribution?
18. What has surprised you most about the first week of PILP G7?

Case Study Experience #1: Judicial History Center of Hawaii

Date: Thursday, October 3, 8:30-3:30 PM
Site: Supreme Court and Archives Building, downtown Honolulu

Wayfinding in Hawaii

Hawaii, like all Pacific Islands, has undergone centuries of transformational change. The King Kamehameha V Judicial History Center of Hawaii (JHC) believes that to understand our current era of transformational change and discern where we are headed, we must look to this time before us (nana i ka wa mamua). The JHC focuses on how a legal system combining both Hawaiian and western cultural values developed and where our unique legal system places us in today’s world.

After contemplating the history of the Hawaiian Kingdom through a tour of Iolani Palace, we will meet Keahi and Ahukine, educators with the JHC, who offer opportunities for the youth of the state to engage in a wayfinding process. They will take us through the same simulation or mock trial of Oni vs. Meek (1858) that they facilitate for thousands of youth each year. The landmark decision of this trial finalized the end of communal land management or the ahupua’a system, a land division usually extending from the uplands to the sea, which the King introduced. After the simulation, we will have the privilege to discuss how they measure their impact and their future plans.
For a broader view of Hawaii’s wayfinding towards a circular economy and sustainable development, see the entire case study, including videos, [here](#).

**Logistics for the Judicial History Center (JHC)**
If possible, do not bring bags & laptops to simplify security. Please limit metal (jewelry, belts etc.). Water bottles and phones are authorized. Transport will be provided. Please bring money for lunch.

**Case Study Resources**
- King Kamehameha V Judicial History Center: [http://www.jhchawaii.net/](http://www.jhchawaii.net/)
- Iolani Palace History: [https://www.iolanipalace.org](https://www.iolanipalace.org)

**2018 PILP Wayfinding Case Studies – published on LinkedIn**
- **Wayfinding in Tonga**
  Viliami has published his case study on LinkedIn. You can access [here](#). Please feel free to make comments. Thank you.

- **Wayfinding in Vanuatu**
  Neil has published his story [here](#): [link](#)

- **Wayfinding in Solomon Islands**
  Jacob on plastic wise Gizo initiative: [link](#)

- **Wayfinding in PNG**
  Does culture promote or hinder women in politics in Papua New Guinea? You can access Sara's story [here](#)

- **Wayfinding in Tahiti**
  Manuia asks how cultures can contribute to reduce poverty in island countries like French Polynesia. Find her story ‘Poverty in Rich Paradise’ [here](#)

**Week One Assignments**
- Complete all paperwork and administrative responsibilities
- Finish your 24-Hour emotions journal and bring to the Emotional Intelligence class on Monday, September 30 in the afternoon
- Reread your Planning for Success (P4S), especially the section on a Leader you Admire, and bring to the Pacific Leadership class on Wednesday, October 2 in the afternoon
- Review the Wayfinding Case Study Experience before Thursday October 3
- Review all G7 Self-Introduction videos on Basecamp
- Review the PILP Program Overview documents. If in doubt about anything, please ask us
- Prepare for your PILP Tok, Panel Debate, Look Back Closing Panel responsibilities
- Re-read your Planning for Success (P4S) and finish writing up all the sections in Personal Action Plans Part One.
Resources for Week One (all optional)

Watch/Listen

Self-Leadership
- “Where Good Ideas Come From” – Steven Johnson (“Adjacent Possible”): https://www.youtube.com/watch?v=NugRZGDpPFU
- The Power of Habit website: http://charlesduhigg.com/

Navigating Change

PILP Toks
Guests

Dr. Richard Vuylsteke  
President, East-West Center

Areas of Expertise: Strategic and operational leadership of multicultural organizations; Asia Pacific business and trade; Asian and Western history and philosophy.

Dr. Richard R. Vuylsteke (pronounced VUL-stek) took office as the East-West Center’s 11th chief executive on 1 January 2017. A former EWC grantee and staff member, he rejoins the Center after several decades living in Asia and serving most recently as president of the American Chamber of Commerce in Hong Kong.

Previously Dr. Vuylsteke served as president of the American Chamber in Taipei, editor-in-chief of the Taiwan Review, and area studies coordinator for the US Department of State Foreign Service Institute in Taipei. Earlier in his career, he was a research fellow in East Asian Legal Studies at Harvard Law School as well as a Fulbright scholar at the University of Rajasthan, India.

Originally from Illinois, Dr. Vuylsteke was an East-West Center grantee in the 1970s while he earned MA and PhD degrees from the University of Hawaii at Mānoa, specializing in Western and Chinese political philosophy. While still a graduate student he joined the Center’s staff as a research assistant to the director of the Culture Learning Institute, and later worked as a special assistant to the EWC president with a focus on Pacific community topics. In addition, he taught courses at the University of Hawaii and Chaminade University in Asian history and social, political, and legal philosophy. He also worked at the Pacific Forum (now Pacific Forum/CSIS).

Prior to graduate school, he served three years in the US Army, leaving active duty as a 1st Lieutenant. While in the service, he was stationed in Hawaii at the US Army Pacific Command (USARPAC) as chief of the China Desk and later seconded to CINCPAC (now PACOM) as chief of the Soviet Far East Desk. Dr. Vuylsteke is married to Josephine Wu Vuylsteke, a former broadcast journalist; they have three sons.

Karena Lyons  
Vice President; Director of Research; Director (designate) of the Pacific Islands Development Program, East-West Center

Area of Expertise: Asia Pacific international relations; US-Oceania defense and security relations; Political and economic development in the Pacific Islands.

As East-West Center Vice President and Director of Research, Ambassador Karena Lyons is a key member of the leadership team and contributes to the Center’s overarching and long-term trajectory. She is the strategic lead for the Center’s Pacific work across the research, education, and capacity building programs. Lyons also serves as the Director (Designate) of the Pacific Islands Development Program (PIDP), which is a separate and distinct regional entity within the Center. Spearheaded by Fiji’s then-Prime Minister Sir Ratu Mara, PIDP
was created by the Pacific Heads of Government in 1980 as the secretariat for the Pacific Island Conference of Leaders. Over the years, and as directed by Pacific Islands Heads of Government, PIDP has evolved to meet regional development demands by becoming a mechanism for delivering capacity building programs and analytical output (research and news).

Before joining the Center in May 2019, Lyons was New Zealand’s Ambassador to the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau, residing in Hawai‘i where she was Consul General to the State of Hawai‘i and Envoy to the U.S. Indo-Pacific Command. Previously, she served as the Foreign Policy Advisor to the New Zealand Minister of Foreign Affairs; as Strategist and Negotiator for New Zealand on the United Nations Security Council; and as a faculty member at the University of Auckland School of Law. She is a Barrister and Solicitor of the High Court of New Zealand and holds a Master of Laws degree from the University of Auckland and the Freie Universität, Berlin, as well as a Bachelor of Arts (Sociology and Politics) and Bachelor of Laws from the University of Auckland.

Dr. Allen Clark
Director, Professional Development Program, East-West Center

Areas of Expertise: Disaster management and humanitarian assistance programs; Policy and institutions in support of sustainable national and regional development; Social, cultural and environmental impacts of large-scale resource development

Allen Clark previously served as executive director of the East-West Center/Pacific Disaster Center Managing Partner Cooperative Agreement. He is a founder and former director - general of the International Institute for Resource Development and chief at the US Geological Survey’s Office of Resource Analysis, and a consultant for the Agency for International Development, World Bank, Asian Development Bank and United Nations. Clark has worked directly in more than 50 countries and is the author/co-author of more than 250 publications and consultant to numerous national and international aid agencies and private industry. He holds a Ph.D. in geology from the University of Idaho.
The Honorable Ed Case  
US House of Representative

U.S. Representative Ed Case proudly represents Hawaii’s First Congressional District (O‘ahu from Makapu‘u through Central Honolulu and Leeward to Mililani, Waipahu, Ewa, Kapolei and Ko Olina).

Congressman Case previously represented Hawaii’s Second Congressional District (Windward O‘ahu, North Shore, Central O‘ahu, Wai‘anae, Neighbor Islands, Northwestern Hawaiian Islands) from 2002 to 2007. He also served as Hawaii State Representative from 1994 to 2002 in various positions including Majority Leader.

Ed Case was born and raised in Hilo. His great grandparents on his father's side emigrated to Hawaii in 1896 from Kansas and his family has lived on O‘ahu, Maui, Kaua‘i and Hawaii Island over the generations since. His mother was born and raised in Missouri and met his father in Boston where she was attending college and he was attending law school.

Ed attended Waiakea-Kai and Keaukaha Elementary Schools in Hilo before graduating from Hawaii Preparatory Academy in Kamuela. He went on to graduate from Williams College in Massachusetts before working on Capitol Hill for three years as legislative assistant to U.S. Representative/Senator Spark Matsunaga of Hawaii.

Following this first of three DC tours, Congressman Case graduated from University of California/Hastings College of Law in San Francisco before returning to Hawaii to serve initially as law clerk to Hawaii Supreme Court Chief Justice William Richardson. He then joined the Honolulu-based law firm of Carlsmith Ball, Hawaii’s oldest, where for two decades he practiced litigation, property, transactional, business and government law and rose from associate to partner and managing partner.

Following his initial service as U.S. Representative, Case practiced law for seven years with the Honolulu firm of Bays Lung Rose & Holma, where he also served as managing attorney. He then served for five years as Senior Vice President and Chief Legal Officer of Outrigger Enterprises Group, one of Hawaii’s oldest hotel and resort companies with properties throughout Hawaii and the Pacific-Asia-Indian Ocean region.

Case is married to Audrey (Nakamura), a sansei (third generation from Japan) whose Hawaii roots are in Honolulu and Kona. Audrey was Ed’s Hawaii Prep classmate and worked for four decades as a flight attendant with Pan American and United. They have four children, a daughter-in law and now their first grandchild.

In his spare time ... Ed enjoys hiking and other outdoor and water activities, especially sailing and bodysurfing. Ed and Audrey also enjoy travel and family activities with a renewed emphasis on babysitting.

PILP G7 Week One
CASE FORMS CONGRESSIONAL PACIFIC ISLANDS CAUCUS IN THE HOUSE

July 24, 2019  Press Release

The bipartisan group will focus on issues critical to the Indo-Pacific region. Alliances and relationships, defense, trade and environmental challenges top the agenda

(Honolulu, HI) – U.S. Congressman Ed Case (Hawai‘i – District 1) today announced the first-ever formation of the Congressional Pacific Islands Caucus, which he will co-chair along with three high-ranking U.S. House colleagues.

“I have been convinced for some time that our country’s and world’s future are in the Indo-Pacific, and the islands of the Pacific are a key yet too-often-overlooked part of that region,” said Case.

“These islands and their maritime exclusive economic zones are not only part of our own Pacific ‘ohana but encompass an area larger than the land areas of Russia and China combined.

“We have longstanding partnerships and critical strategic and other interests throughout the Pacific Islands, not to mention that whole generations fought and won the Second World War and earlier conflicts here,” continued Case. “Yet now they are increasingly under severe economic and environmental stress, and China is actively seeking to grow its influence. We cannot now turn away from the Pacific, and our new Caucus is dedicated to assuring that that does not happen.”

Case’s founding Caucus Co-Chairs are Congressman Don Young (R-Alaska), the Dean of the House and a longtime friend and partner of Hawai‘i; Congressman Brad Sherman (D-California), chairman of the House Foreign Affairs Committee’s Subcommittee on Asia, the Pacific, and Nonproliferation; and Congressman Ted Yoho (R-Florida), the ranking member of that Subcommittee.

“I am proud to be a founding member of the bipartisan Congressional Pacific Islands Caucus and look forward to working together with my fellow Co-Chair and friend, Congressman Ed Case of Hawaii, and other Members to demonstrate our nation’s steadfast commitment to the Indo-Pacific region.” said Congressman Don Young. “We will work hard to increase the understanding of the Congress on issues related to trade, economic development, and shared security in order to ensure the prosperity for all in the region.”

Case said the Caucus will:

• Serve as a resource in educating Members and staffs on the importance of the Pacific Islands and the issues they face.
• Demonstrate the United States’ commitment to the Indo-Pacific and specifically to the Pacific Islands.
• Facilitate communication and cooperation on issues of shared interest between the United States and the Pacific Islands, including development, trade, and regional stability and security.
• Assist in formulating and implementing sound national policy in the Indo-Pacific over the next generation.

Case said the issues the Caucus will focus on include:

• Trade and development,
• Security, including defense cooperation and maritime security, and
• Climate change and ocean conservation
Dr. Kealalōkahi Losch

Kealalokahi “Keala” Losch was born in Honolulu and raised in Kailua, Oahu. His family traces their roots to Maui and Oahu, as well as to China, Tahiti, and various parts of Europe. He is part of a family of educators, including his mother, who taught Hawaiian language and culture for 40 years in the University of Hawaii (UH) System; his wife, who teaches Hawaiian and Pacific Islands Studies at Leeward Community College; his sister, who is an Academic Coach at Hawaii Tech Academy Public Charter School; and many other relatives who have made education the “family business.”

Keala is currently a Professor of Hawaiian and Pacific Islands Studies at Kapiolani Community College. He earned a B.A. and an M.A. in Pacific Islands Studies from UH Manoa, the East-West Center’s Graduate Certificate in Intercultural Leadership, and an Ed.D. in Educational Leadership from the University of Southern California. His academic interests include International Education, Leadership Development, and Hapahaole (aboriginal Hawaiian half-caste) identity and history. He has been affiliated with the East-West Center (EWC) as a Graduate Degree Fellow (Education, ’97-'99), an officer for the Hawaii Chapter of the EWC Association (’01-'03), a Visiting Scholar (PIDP, ’07), and as a member of the Selection Committee for the U.S.-South Pacific Scholarship (2011-2016). He has also been a Leadership Fellow in various programs, including the National Pacific American Leadership Institute (NAPALI), the UH Community Colleges Leadership Champions (CCLC) Program, and the UH President’s Emerging Leaders Program (PELP). In 2014, he was the UH System’s representative to attend the Asia Pacific Higher Education Research Partnership’s (APHERP) Leadership Institute at National Chung Cheng University in Taiwan.

TSENG Yong-Kwang (Michael Y. K. TSENG)
Director General of the Taipei Economic and Cultural Office (TECO) – Honolulu

Director TSENG is the current head of the Taipei Economic and Cultural Office in Honolulu. Director TSENG holds a Master’s degree from the school of East Asian Studies at the National Cheng-chi University and a Bachelor in Political science from the National Taiwan University. He is also a former visiting scholar to the Asian Pacific Research Center at Stanford University (USA).

Before heading the TECO office in Honolulu, Director TSENG served as the Ambassador of the Republic of China (ROC) – Taiwan in Palau. He has also served in different positions at the Ministry of Foreign Affairs of the ROC Taiwan, most recently as the Deputy Chief Negotiator, Office of Trade Negotiations, Ministry of Economic Affairs (2014) and Director General, Department of International Cooperation and Economic Affairs (2015), as well as overseas in the different diplomatic representations of the ROC Taiwan such as: Vancouver (Canada), Thailand, Singapore, Grenada (Eastern Caribbean), Boston (USA).
Dr. Tarcicius (Tara) Tabulatakala  
Director, Center for Pacific Island Studies, University of Hawaii

Dr Tabulatakala is a scholar and teacher who has worked in universities, as well as with governments, inter-governmental organizations, and communities in the Pacific Islands. He comes from the Weather Coast of Guadalcanal in Solomon Islands, and was educated in Solomon Islands, Fiji, and Australia. He received his undergraduate and MA degrees from the University of the South Pacific and a PhD in political science and international relations from the Australian National University. In January 2009, he joined the Center for Pacific Island Studies as an associate professor. Prior to that, he was, for six years, a fellow at the East-West Center’s Pacific Islands Development Program. Before moving to Hawaii, he taught history and political science at the University of the South Pacific. Kabutaulaka’s research interests focus on governance, development, natural resources development, conflicts, post-conflict development, international intervention, peace-making, Australian foreign policies, and political developments in Melanesia in general, and Solomon Islands in particular. He has written extensively on the Solomon Islands civil unrest and the Australian-led regional intervention. He is the co-editor (with Greg Fry) of *Intervention and State-building in the Pacific: The Legitimacy of ‘Cooperative Intervention’* (Manchester University Press, 2008). In 2000, following two years of civil unrest in Solomon Islands, Kabutaulaka participated in the peace talks in Townsville, Australia as the chief negotiator for one of the parties in the conflict. Over the years he has worked as a consultant for international and regional organizations and national governments.

Victoria Holt Takamine  
Executive Director of the PA'I Foundation  
Kumu Hula

Often called “Auntie Vicky”, Victoria Holt Takamine has been advocating for herself, women, ‘ōiwi leaders, and Native Hawaiian for decades. In 1997 she founded the ‘Ilio‘ulaokalani Coalition to counter a Bill aiming to require Native Hawaiian to register with the Land Use Commission before they could gather the cultural resources vital to their traditional and customary practices, fighting to protect the legacy of the “kupuna”. Eventually the Native Hawaiian community, under her engagement, managed to avoid the bill to be passed.

As founder and executive director of the PA‘I Foundation, a nonprofit dedicated to preserving Native Hawaiian arts and culture, she channeled her fervency for protecting the rights of the lahui into her organization. Her goal in creating this Foundation was to protect the natural resources of the Native Hawaiian for the future. She considers that in order to preserve traditional cultural practices, one needs to protect these valuable resources. The PA‘I Foundation organizes the Pa‘akai Marketplace, a monthly retail event held at Kaka‘ako, Honolulu. Vicky is also the director of the 13th Festival of Pacific Arts (FESTPAC 2020) where Pacific Island nations will come together to share cultural ideas. [https://www.festpachawaii.org](https://www.festpachawaii.org)
Jen Sheridan,  
Principal & Director, Learn More, Perth, Australia

Areas of Expertise: Emotionally intelligent leadership, high performing teams, working with complexity, decision-making & complexity, change management, innovation, organizational culture, courageous conversations, resilience, coaching, diversity & inclusion, learning and design methodologies, developing talent, customized executive education, executive coaching, facilitation, instructional design, embedment of deep learning.

Jen Sheridan has over 20 years of experience working in learning and organizational development with listed, private, public and not-for-profit organizations in Australia, New Zealand, Asia, the USA. She has spent over 12 years in Executive Education with Australia’s leading business schools teaching on the Executive MBA, Advanced Management Program as well as designing and facilitating customized leadership programs for top 100 ASX companies and multi-nationals. Previously, she has worked with Duke CE in Australia, Malaysia, Vietnam, Thailand, Singapore, India and China. Jen is adjunct faculty at Duke Corporate Education, Australian Graduate School of Business (UNSW) and previously at the Melbourne Business School – Mt Eliza Executive Education, University of Western Australia – AIM Alliance, Curtin University Graduate School of Business, Macquarie Graduate School of Management.

Jen Sheridan has specialized in Emotionally Intelligent Leadership (EIL) over the past two decades and is a recognized expert in the field worldwide. She recently designed and facilitated multi-tiered Leadership and Management Programs, centered on EIL for four levels of a major energy company (500 employees), designed and facilitated EIL senior leadership programs for infrastructure, mining, banking and utilities companies as well as public transport and aviation industry-wide programs, lead major cultural change initiatives, worked with senior executive teams and designed whole-of-organization OD initiatives. She has developed strong community relationships and wide-ranging experience working with indigenous people and organizations in WA and NT including Leadership Development programs and Executive Coaching. She represented Australia at two World Gymnastics Championships, coached and judged at international level.

Jen holds a Master of Business Leadership Curtin University GSB, has graduated from The Art & Practice of Leadership Development Harvard Kennedy School. She holds a Professional Certificate Executive Coaching, University of Sydney, a Diploma of Business and a Certificate IV Training & Assessment

Accreditation:
- Genos Emotional Intelligence Suite
- Myers Briggs Type Indicator EIR (MBTI)
- The Leadership Circle I & II (TLC)
- Hogan Assessment Suite
- Leadership Versatility Index (LVI) ExperiencePoint ‘Design Thinker’ Simulation.
Christina Monroe  
Leadership Program Senior Manager


Christina Monroe is an international leadership educator, curriculum designer and program manager with 15 years’ experience working with professionals and students from 50+ countries. She has won over $5 million in grants from the U.S. State Department, Corporation for National Service, and National Education Association to develop international and experiential programs for several institutions. She currently directs the Leadership Program under the East-West Center’s Professional Development Program, which includes the Asia Pacific Leadership Program, Pacific Islands Leadership Program, Institutes for Natural Resource Managers, North Pacific Woman’s Action Program and other customized leadership programs.

Since 2009 Christina has directed sixteen Study of the U.S. Institutes for 300 emerging leaders from Asia Pacific, the Middle East, Brazil and Russia with funding from the U.S. State Department Bureau of Educational and Cultural Affairs. She previously co-directed the Center’s Asia Pacific Leadership Program and since 2005 has served various roles for the program including U.S. Field Study Director and Professional Development Instructor. While Chair of the Sustainability Task Force, she led the East-West Center’s successful bid to be the first green-certified educational institution in the state. She is certified in ISO sustainability reporting by the Global Reporting Initiative and was featured in Hawaii Green Magazine’s Six People You Need to Know. As a 2018 Australian Government Endeavour Executive Fellow, Christina researched impact investing and new philanthropy models at the Melbourne Women’s Fund. Christina is certified by Georgetown University as an Organizational Consultant and uses this knowledge to design curriculum and teach on organizational development and change leadership. Her past research in the U.S. and Europe focused on cognitive development during international exchange experiences and on ethnic and gender self-identification in foreign settings.
**Hawai‘ian Words**

Definitions are provided via Ulukau: The Hawai‘ian Electronic Library ([http://wehewehe.org/](http://wehewehe.org/))

These words may have similar meanings to concepts in your culture and language. How do they differ from the words found in your communities, or offer similarities with your terms?

**Ahupua‘a** - Land division usually extending from the uplands to the sea …

‘Āina - Land, earth … *Ua mau ke ea o ka ‘āina l ka pono* (motto of Hawai‘i ), the life of the land is preserved in righteousness

Aloha - Love, affection, compassion, mercy, sympathy, pity, kindness, sentiment, grace, charity; greeting, salutation, regards …

‘Ike - To see, know, feel, greet, recognize, perceive, experience, be aware, understand

Kaiāulu - Community, neighborhood, village

Kuleana - Right, privilege, concern, responsibility, title …

Laulima - Cooperation, joint action; literally: many hands

Lōkahī - unity, agreement, accord, unison, harmony

Mahalo - Thanks, gratitude; to thank. Mahalo nui loa, thanks [you] very much. ‘Ōlelo mahalo, compliment

Mai Poina – Never forget

Mākaukau - Able, competent, capable, handy, efficient, proficient …

Mālama - To take care of, tend, attend, care for, preserve, protect …

Mauka/ Makai – Inland, toward the Mountains / Toward the Ocean

‘Ohana - Family, relative, kin group; related

Pau - Finished, ended, through, terminated, completed, over, all done; final, finishing …
Calendar Week One, ‘Wayfinding’, (September 30 – October 5)

<table>
<thead>
<tr>
<th>Week One: Wayfinding</th>
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<tbody>
<tr>
<td>Monday, September 30</td>
<td>8:45-9:15</td>
<td>Aloha &amp; Welcome to PILP Friendship Circle (outside by Hale Manoa)</td>
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<td></td>
<td>9:15-9:45</td>
<td>Coffee, tea and pastries Pacific (Imin, top floor)</td>
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<td></td>
<td>9:45-11:00</td>
<td>G7 Network Weaving Pacific</td>
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<td></td>
<td>11:00-12:30</td>
<td>Hawaii: Sense and Spirit of Place (Keala Losch) Pacific</td>
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<tr>
<td></td>
<td>1:30-3:45</td>
<td>Emotional Intelligence (Jen Sheridan) Pacific</td>
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<tr>
<td></td>
<td>3:45-7:00</td>
<td>Wayfinding in Waikiki Waikiki (off-campus)</td>
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<td></td>
<td>5:45</td>
<td>Sunset Social at Barefoot Beach Cafe at Queen's Beach, Waikiki Waikiki</td>
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| Tuesday, October 1 | 8:15 | EWC ID Cards (Roline, Teresa, Glarinda, and Mikeara) Burns 2128 |
|  | 8:45-9:45 | Aloha - EWC President, Dr. Richard Vuylsteke Pacific |
|  | 9:45-12:00 | Wayfinding in the Pacific Pacific |
|  | 1:30-2:30 | PILP G7: Program Overview Burns 2063 NB & PL |
|  | 2:30-3:30 | Keys to Public Speaking (PILP Toks) Burns 2063 PL |
|  | 3:30-4:30 | PILP G7 Business Burns 2063 LC |
|  | 5:00-6:30 | EI Coaching with Jen Sheridan (Group 1, Sign-Up, 7 people) Burns 2063 JS |

| Wednesday, October 2 | 8:45-9:45 | Aloha - Karena Lyons, EWC Vice-President, Director of Research, Director of PIDP Burns 2063 |
|  | 9:45-12:15 | Personal Action Plans: The Present (Part One) Burns 2063 PL & NB |
|  | 1:30-2:00 | Dress-Rehearsal: PILP G7 Welcome Ceremony Burns Hall Art Gallery NB, LC, PL |
|  | 2:00-3:00 | Pacific Leadership Art Gallery NB & PL |
|  | 3:00-3:30 | Tour of Art Gallery Exhibit - First Nations Art of British Columbia Art Gallery |

PILP G7 Week One
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Organizer</th>
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</thead>
<tbody>
<tr>
<td>3:30-5:00</td>
<td>EI Coaching with Jen Sheridan (Group 2, Sign-Up, 6 people)</td>
<td>Burns 2063</td>
<td>JS</td>
</tr>
<tr>
<td>7:15 PM</td>
<td>Fiji vs Georgia (Rugby World Cup)</td>
<td>Screening - Burns 2063</td>
<td>Optional</td>
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<tr>
<td>Thursday, October 3</td>
<td>Wayfinding in Hawaii at Iolani Palace</td>
<td>Iolani Palace</td>
<td>LB</td>
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<tr>
<td>8:30-12:00</td>
<td>Wayfinding in Hawaii at King Kamehameha V Judicial History Center</td>
<td>Supreme Court of Hawaii</td>
<td>LB</td>
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<tr>
<td>5:00-7:00</td>
<td>EWC Arts: Rondalla and Tinikling Musical Workshop from the Philippines</td>
<td>Hale Halawai</td>
<td>Eric Chang, EWC Arts Program</td>
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<tr>
<td>Friday, October 4</td>
<td>TECO Meeting - Taiwan Field Study Immersion (DG Michael Tseng / TECO)</td>
<td>Chinese Cultural Plaza, Chinatown (Room 202)</td>
<td>LC, NB &amp; PL</td>
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<tr>
<td>12:30-1:30</td>
<td>The Honorable Ed Case, U.S. House of Representatives</td>
<td>Hawaii Office, Bishop Street</td>
<td>NB</td>
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<tr>
<td>2:30-3:30</td>
<td>G7 Portrait and Group Photos</td>
<td>IMIN Japanese Garden</td>
<td>LC &amp; PL</td>
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<tr>
<td>4:00-6:45</td>
<td>G7 Aloha Ceremony and Reception</td>
<td>Koi &amp; Ohana/Makana</td>
<td>LC, G7 &amp; Team PILP</td>
</tr>
<tr>
<td>5:00-6:30 PM</td>
<td>Introduction to Coaching (Christina Monroe)</td>
<td>Burns 2063</td>
<td>CM</td>
</tr>
<tr>
<td>7:00-9:45 PM</td>
<td>Wayfinding Finale: The Stars Tonight</td>
<td>Bishop Museum Planetarium</td>
<td>LB, PL, NB</td>
</tr>
<tr>
<td>21:45</td>
<td>Tonga vs France (Rugby World Cup)</td>
<td>Screening – Burns 2063</td>
<td>Optional</td>
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*The traditional Polynesian navigation compass on the deck of Faafaite, Tahitian Voyaging Canoe – 2018*