PILP

Week Four
‘Power & Opportunity’

Synopsis

Week Four draws the first phase of PILP – the Honolulu residency portion at the East-West Center – to a close. We are now almost mid-way through the G7 voyage and entering a time of transition. This is an opportune time to look back and look forward. Our learning journey at the EWC began with ‘Wayfinding’ (Week 1), moved onto ‘Climate and Adaptation’ (Week 2), then followed with an exploration of the leadership themes of ‘Reconciliation and Diversity’ (Week 3). Our last ‘port’ of call this week, as we look ahead to the Taiwan Field Study immersion, is ‘Power and Opportunity’.

Before you depart on Friday, take a deep breath and envision the journey ahead. As we look forward to new horizons and opportunities in Taiwan, take time also to look back. Carve out a space to reflect on our G7 voyage so far. How have you changed in the last four weeks? What have you learned? Think back to our foundational ‘Three Questions’. In what ways has your regional knowledge of Oceania broadened and deepened? How has your leadership capacity been enhanced? How have you changed at a personal level? After the Taiwan Field Study, how will you take purposeful action, serve others, and lead positive change on your return home? How will you be a broker of hope?

Week Four Overview

Power: What is power? Who has it? Who does not? How is power recognized, gained (and lost), and wielded? Where does power come from? We saw earlier how the framework of Adaptive Leadership distinguishes between authority (‘legitimate’ power) and leadership. On a global stage, what do we mean by ‘balance of power’ between states and why is this key to increasing the likelihood of peace?

When used as a force for good, power is the ability to influence a situation positively and is therefore key to leadership success. ‘Soft power’ is a form of influence without oppression. The dark side of power (and leadership) involves control, often via coercion or threats of force to mandate compliance. Lord Acton warned that, over time, power tends to corrupt, and absolute power corrects absolutely. Toxic leadership is poisonous and involves the severe abuse of power.
Security: Security is the state of being free from danger or threat. The word derives from the Latin *securus*, meaning ‘free from care’. Security implies protection, whether on an individual, organizational or national level. There are many different types of security, ranging from the political (international, homeland, public), to the physical (airport, home, port, school, transportation), to IT (computer, internet, data, network, privacy), to economic (monetary, financial, social), to food security (access to food) and, of course, military security. Security is both present and ‘futures’ oriented. The absence of security in the present lends an immediacy and urgency to a potential crisis situation. However, security is also a long-term issue, requiring us to envision a range of preferred, alternative and wild-card scenarios.

Peace: Peace is more – much more – than the absence of violence, conflict or fear. Peace is about the attitudes, structures and institutions that strengthen and sustain peaceful, harmonious relationships and societies. Our ability to handle conflicts peacefully is directly connected to our happiness and wellbeing at home and work, and to the health of our communities and our planet. Whenever and wherever we lead (or act), we can and must do so in ways that create and grow conditions for ‘positive peace’.

Leading with a goal of positive peace means being proactive and intentional in shifting patterns of thinking, knowing, and doing — especially when people hold tightly to longstanding beliefs and practices. Building on last week’s themes of reconciliation and difference, this approach to leadership also requires action that is experiential, relational, and optimistic. Focusing on peace as a learning and leadership theme encourages us to consider both how we are formed by and continuously negotiate and impact the cultures, relationships, and structures in which we are embedded.

Opportunity: Abraham Lincoln said, “The only way to predict the future is to create it.” PILP is a community of action dedicated to leading positive change in the Pacific. At the heart of all change is opportunity. Seize it.

Week Four Detail

Monday morning begins with Bookends to launch the week and provide an overview of the key themes and elements. Waka 4 will host the week. Then, distinguished guest faculty (and APLP G2 alumnus), Dewardric (‘DL’) McNeal, will provide a broad overview of Indo-Asia-Pacific Issues – the challenges and opportunities – in a joint class with APLP G19. We’ll meet informally with APLP for coffee and conversation first.

After lunch, Philippe Lemonnier will facilitate a workshop on Pacific Aid. ‘Debt-trap diplomacy’ has become a key issue in Oceania and we will explore the impact of aid in the region, as well as how to envision a new approach to aid and support. Afterwards, in an optional session, Ann Hartman, Dean of the Education Program at the EWC, will discuss scholarship opportunities at the EWC for Pacific Islanders for those of you interested in applying for a Master’s degree or a Ph.D. at the University of Hawaii.

In the evening, The Exchange, run by EWC graduate degree fellows is hosting a session on ‘Traditional Practice in Modern Medicine’ (Alan Katz and Dong Zeng Chen – Grand Master). Again, attendance is optional. As a reminder, The Exchange is a vibrant series of evening events run weekly by EWC graduate degree fellows, featuring guest presentations, cultural and musical performances, activities, and great food: https://www.ewctheexchange.com.
The **deadline** to submit your Personal Action Plan, as well as (your) My Leadership Philosophy, is today – Monday evening by 7:00 PM. No exceptions. We encourage you to finish and submit your work early!

On **Tuesday** morning, in the first of two sessions, Dewardric McNeal will discuss relations between Taiwan, China, the Pacific, and the United States through the prism of power and opportunity. In the afternoon, Dr. Nick Barker will facilitate a workshop on Toxic Leadership and Intelligent Disobedience. To practice good, effective leadership you need to know and learn from its’ opposite: bad leadership. Afterwards, this week’s PILP Tok presenters will meet with Philippe for a dress-rehearsal.

On **Wednesday** morning, Dewardric continues his analysis of the rise of Taiwan and key international relationships in the region, looking ahead to the future and inviting analysis of implications in the Pacific. A short Taiwan logistics meeting will conclude this session. For those who are interested (optional session), a talk on Tapa-making by a mother-daughter duo from Tonga will be taking place at the EWC over lunch. Registration is required in advance (tell Philippe).

In the afternoon, PILP Toks will examine the theme of ‘Empathy and Leadership’, in the context of helping a community grow and move forward. This is followed by a Mandarin class, focused not just on basic language skills, but learning cultural and business etiquette. Our instructor, Tsun-Hui Hung is a talented Taiwanese musician. We’ll close the day with Look Back, a review of the (short) week.

**Thursday** is a relaxing day of *ohana* connection and celebration for G7, grounded in educational purpose. We will visit the beautiful Honolulu Museum of Art in the morning ([http://www.honolulumuseum.org/342-visit](http://www.honolulumuseum.org/342-visit)) and discuss the ‘Art of Leadership’ through facilitated encounters with cultural difference (Asian art). Afterwards, we head to Waikiki for lunch (on your own). Then to bookend our time in Hawaii, we will revisit wayfinding during a trade-winds sail off the shores of Waikiki and Diamond Head. On return to the EWC, a short, informal Aloha Dinner will take place in Hale Halawai. This is just for G7 and Team PILP.

Thursday evening by 7:00 PM is the **deadline** for submitting your Hawaii Report (see below for details). Again, no exceptions, and we encourage you to finish early and focus on packing.

**Friday** is departure day! Four weeks have passed in the blink of an eye. Starting at 9:00 AM, you will need to check out of Hale Manoa and weigh your luggage. Lori is ruthless with the weighing scales, so travel light. You will be moving around a lot in Taiwan, so less is definitely more, and overweight baggage (your personal expense) is very costly. Our bus leaves for the airport at 11:00 AM. See below for further details on departure.

Wheels up at 2:55 PM from Honolulu. Safe travels, G7. You will arrive in Taipei at 7:30 PM on Saturday, October 26 (Taiwan is a day ahead of Honolulu).

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The time has come to lift anchor, G7. We have patched our sails, caulked our hulls, and built a canoe overflowing with provisions, including leadership theory and practice, regional content and knowledge, place-based leadership learning, and lessons experienced through the power of cohort learning.

Throughout the Honolulu residency portion of PILP, G7 has journeyed far, both within the interior of ourselves in personal leadership development, as well as out into the world via new people, places and relationships. We have come full circle in Hawaii and made connections that will hopefully inspire you and your communities towards positive change. The crew we have assembled in the past four weeks will keep tight the strong connections built along the way.

We have also learned new ways to see our region:

Oceania is vast, Oceania is expanding, Oceania is hospitable and generous, Oceania is humanity rising from the depths of brine and regions of fire deeper still, Oceania is us. We are the sea, we are the ocean ...

Epeli Hau’ofa, 1993

This is not the end of our journey – far from it – but it is the end of the beginning. Next stop, Taiwan. Exciting opportunities lie ahead.

**Objectives**

**In Week Four, you will (among other things):**

- Explore the relationship between power and opportunity (including peace and security)
- Broaden and deepen your knowledge of contemporary issues in Indo-Asia-Pacific
- Enhance your understanding of how Taiwanese history and relationships with China and the United States affect the Pacific region
- Understand the power of aid, as well as the pitfalls
- Recognize the allure of toxic leadership and learn prevention strategies
- Appreciate the significance of effective ‘followership’ and, when needed, intelligent disobedience
- Explore the role of empathy in leadership during PILP Toks
- Experience the historical site and collective memory of Pearl Harbor
- Improve your Mandarin skills
- Encounter Guanyin (Bodhisattva) in the ‘Art of Leadership’
- Learn about EWC scholarships for PIs
- Sail off Waikiki and Diamond Head with the G7 ohana
- Bid a celebratory farewell to the East-West Center campus, APLP G19, and Hawaii
- Reflect on your time in Hawaii
- Pack and prepare for Taiwan ‘Field Study’ departure
Key Questions

Questions on East-West Center
1. What are the three most important things you have learned in PILP during your time at the East-West Center?
2. How will you apply what you have learned here when you return home?
3. What is different about Hawaii now that you have lived here? How has your perspective and sense of place changed?
4. How will you stay connected to the East-West Center in the future?

Questions on Leadership
1. What motivates and drives deep change?
2. Is impactful action the heart of leadership?
3. What is ‘bad’ leadership?
4. What actions will you take to prevent toxic leadership developing both in yourself and in others?
5. Under what circumstances is disobedience ‘intelligent’?

Questions on Peace & Power
1. How are peace, power, and leadership connected?
2. What lessons can we take from Pearl Harbor to guide our actions today?
3. What are your opportunities for peace building at the family, workplace, and community levels?
4. Who is a leader you admire for their role in building peace (at any level)? Why do you admire them? How do they wield and share power?
5. How and why are curiosity, optimism, and creativity critical to peace building and to effective leadership?

Questions on Taiwan
1. How did Taiwan transition from aid recipient to influential foreign donor?
2. What is the historical relationship between Taiwan and China?
3. What is the history or ‘deep time’ of Taiwan?
4. How will you ‘show up’ as a leader in Taiwan? What voice and presence will you bring to Phase Two of PILP G7 in Taiwan?
5. What is ‘cultural intelligence’ and how can you demonstrate it in Taiwan?
6. How can you maximize the Taiwanese Field Study portion of PILP?
7. What do you need to do now to prepare for departure to Taiwan?

Key Ideas and Words

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<tr>
<th>Power and trust</th>
<th>Human security</th>
<th>Cultural intelligence</th>
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<td>Opportunity costs</td>
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<td>Indo-Asia-Pacific</td>
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<td>Toxic leadership</td>
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<td>Intelligent disobedience</td>
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<td>'Followership'</td>
<td>Entrepreneurship</td>
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<td>Empathy</td>
<td>Innovation culture</td>
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<td>Positive peace</td>
<td>Taiwan and China</td>
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PILP Tok Week 4: Empathy and Leadership

We live in an increasingly complex, automated world of machines, losing social connections between individuals. In addition, the current global socio-political climate promotes division and rigidity.

Facing this situation, what should leaders do to help communities grow? And grow together? Empathy is a natural human capacity. Could it be a key way for leaders to empower people and communities, instead of manipulating other natural elements of humanity, such as fear?

Share with us a story you’ve personally experienced where a leader used his/her empathy to help a community grow and move forward during times of conflict. How did he or she managed to bring people together, instead of exploiting the situation to maintain his/her status? What can we learn from your story? How does it enhance our understanding of effective leadership? What concrete steps can we take to develop as leaders as a result?

- The surprising science of alpha males | Frans de Waal | TEDMed 2017: https://www.ted.com/talks/frans_de_waal_the_surprising_science_of_alpha_males
- Love no matter what | Andrew Solomon | TED Talk: https://www.ted.com/talks/andrew_solomon_love_no_matter_what
- PILP G6 Tok (2018) | Mark Gepa | A model leader in my community: https://www.youtube.com/watch?v=rajKwZC3gqQ&list=PLQFJGk2Ep01Ts4CpirE6yLdmHoW7lSlsb&index=3&t=0s

Taiwan Field Study Departure Logistics

Checking Out, Weighing Luggage, Airport Departure

- Checking out of Hale Manoa housing: everyone is required to check out of their dorm rooms on Friday, October 25th.
- Check-out at Hale Manoa front desk begins at 9:00 AM
- Keyfobs: Please return your EWC keyfobs to Lori during the check-out period
- Suitcase weighing: You are allowed ONE checked bag only. This bag must weigh less than the 50lbs (23kgs) weight limit. After you have checked out of Hale Manoa, your checked bag will be weighed by Lori before you board the bus to the airport!
- We will gather outside Imin at 10:30 AM for a group photo.
- Airport departure: The bus leaves from outside Imin Conference Center at 11:00am sharp. If you miss the airport shuttle bus, you are responsible for finding your own way to Honolulu Airport.

Helpful Hint: For the Taiwan Field Study immersion, each person is allowed only ONE checked bag and ONE carry-on bag. If your checked bag is over 50lbs (23 kgs), you will need to lighten the load or pay a very expensive overweight baggage fee. Please plan accordingly. It will be cheaper to buy cold weather clothes in markets in Taipei.
Assignments (important deadlines)
All assignments should be submitted via Ping to Philippe on Basecamp. You are encouraged to submit all PILP assignments in advance of deadlines.

- **MLP**: Finish (your) My Leadership Philosophy: simple, clear, concise statements about leadership that you believe to be true in bullet form – maximum 20. Your MLP is due for submission on Monday, **October 21** by 7:00 PM.
- **Personal Action Plans**: Finish writing up The Present (Part 1 and Part 2) and The Past. The deadline to submit your PAP is Monday, **October 21** at 7:00 PM (Week 4). Everything (all exercises and reflective questions) should be compiled into a master document, which then forms your PAP. See Philippe if you have questions. You will work on The Future sections of the PAP in Taiwan.
- **Hawaii Report**: Finish your Hawaii Report. This is due for submission on Thursday, **October 24** by 7:00 PM. Remember, the focus of this report is not what we have done in the past four weeks, but what you personally have learned and will apply back home.

Resources for Week Four (all optional)

**Recommended Readings (also available on Basecamp)**

- “Fostering peaceful sustainable development in the Pacific under the 2030”, Anna Naupa & Derek Brien, May 2018, in Working Paper Series – UN ESCAP: [https://www.unescap.org/sites/default/files/publications/WP18_02%20Fostering%20peaceful%20sustainable%20development%20in%20the%20Pacific%20under%20the%202030%20Agenda.pdf](https://www.unescap.org/sites/default/files/publications/WP18_02%20Fostering%20peaceful%20sustainable%20development%20in%20the%20Pacific%20under%20the%202030%20Agenda.pdf)
- “Japan’s foreign and security policy transitions: from the pacifism to the “proactive pacifism”, Faisal Yaseen, 06/01/2017, in Al-Nahrain University:
https://www.researchgate.net/publication/332974767_Japan's_foreign_and_security_policy_transitions_from_the_pacifism_to_the_proactive_pacifism


**Video Resources**

- “Securing a sustainable future in the Pacific”, David Power, TEDxSydney, 07/19/17, https://www.youtube.com/watch?v=VEUb6HBWMZ8

**Leadership Resources**

- *Power and Love: The Theory and Practice of Social Change* (book) by Adam Kahane. Also, see his Ted Talk: https://www.youtube.com/watch?v=1nPfpepxEuE

  The two methods most frequently employed to solve our toughest social problems — either relying on violence and aggression or submitting to endless negotiation and compromise — are fundamentally flawed. This is because the seemingly contradictory drives behind these approaches — power, the desire to achieve one’s purpose, and love, the urge to unite with others — are actually complementary. As Dr. Martin Luther King Jr. put it, “Power without love is reckless and abusive, and love without power is sentimental and anemic.” But how do you combine them?

**Peace Resources**


**2018 PILP G6 Power-Peace-Security-Opportunity**

- Zarfia Amoa relates peace and power to political stability in Samoa in her published article here
- Mosese Fatiaki describes Fiji’s contribution to world peace through UN Peacekeeping missions abroad here
- Lonsdale Lungana’s article on peace and power in the Solomon Islands here
- Aonii Ubaitoi describes how peace and power relate to equity in education in Kiribati here.
- Jade Cruz describes the impact of foreign powers influencing Palau’s politics and development in her article here
- Taupule Nadia Leopold here
Guests

Ann Hartman
Dean, Education Program, East-West Center

Education: M.A., International Education, University of Massachusetts, Amherst; B.A., Psychology, St. Olaf College, Minnesota, Teaching Certifications Grade 7-12, English as a Second Language and Social Studies

Areas of Expertise: International education and training, building Asia Pacific regional knowledge and networks among students, young leaders and journalists, women’s entrepreneurship and leadership development, Pakistan-US relations and media environment in Pakistan.

Ms. Ann Hartman is Dean of the East-West Center Education Program. She provides overall leadership for the Center’s graduate student programs, ensuring an enriching intellectual, social and cultural experience for students in residence at the EWC, a cooperative relationship with the University of Hawaii, and international partnerships with institutions across the Asia Pacific region.

Previously, she spent 15 years in the Seminars Program at the East-West Center, coordinating short-term professional development and exchange experiences for journalists, young leaders and women entrepreneurs. She led the East-West Center’s two flagship short-term dialogue and exchange programs: the Jefferson Fellowships for journalists and the New Generation Seminar for young leaders. Through this work, she built partnerships in and led visits to Cambodia, China, Indonesia, Korea, Japan, Vietnam, Philippines, Pakistan, Myanmar and India in Asia and Youngstown, Milwaukee, Austin, Seattle, Lowell, Boston, Miami and Washington, DC among other cities in the United States on topics such as climate change, innovation offshoring, health issues, the politics of globalization, the global economic crisis, Asia Pacific security and the U.S. role, the future of jobs, the South China Sea, and heritage preservation. From 2011-2014, she designed and led a Pakistan-U.S. Journalists Exchange, bridging gaps in understanding between the two countries through study tours and dialogue. From 2008-2017, she was the co-coordinator for the Changing Faces Women’s Leadership Seminar, a training program for female innovator entrepreneurs. Ms. Hartman co-authored the book chapter, “Changing Faces Women’s Leadership Seminar: A Model for Increasing Asia Pacific Women’s Entrepreneurial Participation,” in the 2014 academic text Women and Leadership Around the World.

Ms. Hartman came to the East-West Center in 2002 from a career in teaching, training, and program administration. She was Associate Peace Corps Director for programming and training in Uzbekistan (1997–2001), where she assured quality work assignments and training for 150 volunteers and positive development outcomes for the Government of Uzbekistan. She was a Peace Corps volunteer teacher and teacher trainer in Multan, Pakistan (1990-1991) and Stara Zagora, Bulgaria (1991-1993).

Ms. Hartman received her master’s degree in international education from the Center for International Education at the University of Massachusetts, Amherst and her BA from St. Olaf College in Minnesota. She has teaching certifications in social studies and English as a second language.
Dewardric L. McNeal is a former Obama Administration appointee to the U.S. Department of Defense where he served in the Office of the Secretary of Defense for Policy working on East Asia and China security relations with the United States and its Asian allies. He was appointed by President Obama in May 2009 after serving on the 2008 Obama for America Campaign’s Asia Advisor Team. Prior to joining the Obama Administration, he served as the Assistant Director for International Programs at the Brookings Institution’s John L. Thornton China Center. He was instrumental in the establishment of the Brookings Institution’s first foreign joint research center, which is located in Beijing at the Tsinghua University’s School of Public Policy.

After leaving the Obama Administration he turned his attention to the challenges and emerging opportunities in the Africa-China-US trade and economic relationship. Dewardric served on the senior management team at OIC International, an international development organization with offices and partnerships throughout sub-Saharan Africa. As Director of Global Strategy and Policy, he was the principal strategic advisor to the President and Chief Executive Officer at OIC International responsible for the organization’s engagement and Africa growth strategy and advised the organization on policy and strategic matters. After leaving OIC International he founded Longview Global, LLC to advise corporations, organizations, and high-net worth individuals on a full range of policy and regulatory matters to include national security, economics and trade, and political affairs.

As the Managing Director and Senior Policy Analysts at Longview, Dewardric currently serves as an advisor to several companies in the United States, sub-Saharan Africa, and the Yangtze River Delta and Greater Bay Regions in China and serves as a foreign expert advisor to the Nanjing University's Center for Asia-Pacific Development Studies (CAPDS) on economic, security, and trade related matters.

Dewardric’s early career included positions as the Special Assistant to the Director of Information at the Taipei Economic and Cultural Office (TECO) in Los Angeles and as an analyst in the Foreign Affairs, Defense, and Trade Division at the Congressional Research Service (CRS) during the 106th United States Congress, which took up the issue of granting permanent normal trade relations (PNTR) to China.

Dewardric has deep knowledge of global policy and political trends and an extensive network of relationships in Washington, Beijing, and other capitals throughout Asia, Europe, and Africa. Dewardric also appears frequently on a variety of global and national news networks and media platforms as a foreign affairs commentator providing his expert analysis on trade, national security, and foreign policy.
# Calendar Week Four (October 20 – 25, 2019)

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<tr>
<th>Week Four: Power &amp; Opportunity</th>
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<tr>
<td><strong>Monday, October 21</strong></td>
<td>9:00-9:30</td>
<td>Bookends / Intro to the Week</td>
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<td>9:30-12:00</td>
<td>Indo-Asia-Pacific Issues (with APLP) - Dewardric McNeal</td>
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<td>1:30-3:45</td>
<td>Pacific Aid Workshop</td>
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<td>3:45-4:45</td>
<td>PI Scholarship Opportunities at the EWC (Ann Hartman &amp; EWC/PILP alumni) – Optional</td>
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<td>7:00</td>
<td><strong>Deadline:</strong> Submit Personal Action Plan &amp; My Leadership Philosophy</td>
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<td>6:30-8:30</td>
<td>The Exchange (EWC): Traditional Practice in Modern Medicine (Alan Katz and Dong Zeng Chen - Grand Master) - Optional</td>
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<td><strong>Tuesday, October 22</strong></td>
<td>9:00-11:15</td>
<td>Taiwan, China, Pacific and the U.S. (Part 1) - Dewardric McNeal</td>
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<td>1:00-4:30</td>
<td>Toxic Leadership &amp; Intelligent Disobedience</td>
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<td>5:00</td>
<td>Meeting Time: G7 Tok Dress-Rehearsal (Tok 3 Presenters with PL)</td>
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<tr>
<td><strong>Wednesday, October 23</strong></td>
<td>9:00-12:00</td>
<td>Taiwan, China, Pacific and the U.S. (Part 2) - Dewardric McNeal</td>
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<td>12:00-1:00</td>
<td>Talk on Tapa-Making by Tongan Mother-Daughter Duo - Optional</td>
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<td>1:30-3:00</td>
<td>PILP G7 Toks (3)</td>
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<td>3:00-4:30</td>
<td>Mandarin &amp; Taiwanese Culture (Tsun-Hui Hung)</td>
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<td>4:30-5:30</td>
<td>Look Back, Look Forward</td>
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<td><strong>Thursday, October 24</strong></td>
<td>9:30-12:30</td>
<td>Art of Leadership</td>
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<td>12:30-2:30</td>
<td>Depart Museum for Waikiki (lunch on own)</td>
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<td>2:30-4:00</td>
<td>Wayfinding Revisited: Trade Winds Sail off Waikiki</td>
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<tr>
<td>7:00</td>
<td>Deadline: Submit Hawaii Report; Send via Ping to Philippe G7</td>
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<td>6:30-8:00</td>
<td>Aloha Dinner; Hale Halawai G7</td>
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**Thursday, Oct 24 (continued)**

**Friday, October 25**

**PILP G7 departs Honolulu to Taipei**

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<tr>
<th>Time</th>
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<tr>
<td>9:00</td>
<td>Check out of Hale Manoa / Weigh luggage; HM Lobby LC &amp; PL</td>
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<tr>
<td>10:30</td>
<td>Gather in front of IMIN (group photo); Imin Team</td>
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<tr>
<td>11:00</td>
<td>Bus Departs from IMIN for Honolulu International Airport; Imin LC &amp; PL</td>
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<td>2:55</td>
<td>Depart Honolulu (arrive Taipei 7:30pm on Saturday, October 26); HNL PL &amp; G7</td>
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Bon voyage, G7 and good luck. We look forward to seeing you in Taiwan on the EWC Leadership Retreat in Yilan at the end of the Field Study immersion.

Aloha,

Team PILP

PILP G7 Week Four