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US Initiatives Address Education of Underserved Asian Americans/Pacific Islanders

Panel: Asian Americans/Pacific Islanders: Building Community in US Higher Education

Through research and narratives in racial history, power, and social hierarchy, Asian American and Pacific Islander (AAPI) students and professionals in U.S. higher education seek visibility, voice, and inclusion. In 2012, the book, *Asian Americans and Pacific Islanders in Higher Education: Research and Perspectives on Identity, Leadership, and Success* presented statistics, research, and experiential accounts that countered the sparse information on AAPIs in the U.S., many with ties to their Asian and Pacific Island homelands.

Also, in 2012, fifteen renown scholars founded ARC (Asian American and Pacific Islander Research Coalition). Wholly committed to a just society wherein AAPI communities in the U.S. can thrive *and* preserve the integrity and richness of their cultures, the scholars resolved to provide data to bridge information among researchers, policymakers, and practitioners and serve AAPIs more effectively as architects of a national research agenda on K-12 and higher education on underserved AAPIs in U.S. education.