

DI, XU, Professor, Department of Educational Foundations, College of Education,
University of Hawai'i at Mānoa, UNITED STATES

Convergence of Multicultural Education and Peace Education for Human Sustainability

Panel: Issues in Education

Throughout history, education is the key for any human sustainability in any community. The same holds true today for Asian Pacific and the rest part of the world on mother earth. This paper examines the multicultural education in the West Banks, (2014; Bennett, 2010; and Sleeter, 1987) and the peace education in the Asian Pacific region education (Siddhartha Gautama in Lopez, 1995; Ganhdi, 1962 & 1982; Lao Zi, 1999; Confucius), and raises the following questions: What are the convergent themes between multicultural education and peace education? How do the common goals of both multicultural education and peace education impact on the sustainability of Asia Pacific as well as the world? What is the implicit and explicit meaning for educational curriculum and pedagogies at all levels (P-12, and higher education)? Why is it necessary to address and focus on the convergent themes for the Asian Pacific and the world? The goal of this paper is to seek insights for educational practices through philosophical, historical, analytical, and constructive inquiries.