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Building Students' Creative Confidence through Teaching English at ONCT

Panel: Language, Teaching and Learning

I have been working as an English teacher at Okinawa National College of Technology (ONCT). Our school mission is “To contribute to the development of society and gain trust of the people by nurturing future engineers with a pioneering spirit.” Students try to become creative engineers through the 5 years of actual technical training. However, English, especially communicative English, tends to be the weak point for many ONCT students. This is a serious problem since students may work worldwide as engineers in the future, and it is crucial for them to express themselves in English, which is the global communication tool.

My motto is “Teaching English in English as much as possible while creating Student-Centered Communicative Classes.” Through my teaching experience, I have learned that students show higher motivation when they have opportunities to express themselves regardless of their English ability. Therefore, I would like to share my ideas of how to motivate Japanese students to be outspoken in classes while teaching “English as a tool for global communication.”