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*Panel 1.4: Language, Literacy, and Education*

**Reading Activity for Collaboration and Communication: Developing Students' Collaborative Literacy**

This article examines how we can turn reading activity into collaborative and communicative experience to motivate students and to increase the acquisition of a second language. The most valuable goal of English education as a second language is to develop students into thinkers and caring citizen. Japanese English education is now in the prime of a big transitional period to bring up young citizens who can express and exchange one's ideas in English. By activating the best of the social nature of students' human desire for interaction, we want to make our students to approach reading with motivation and confidence to deeply comprehend the text. Through this article, we want to provide specific examples and advice to reading regarding how to facilitate collaborative and communicative reading lessons.